

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Title: Report on Feedback Regarding Curriculum, College, and Relevant Points from Teachers, Students, and Alumni

Introduction: The feedback collected from teachers, students, and alumni provides valuable insights into various aspects of the curriculum, college environment, and other relevant points. This report aims to analyze the feedback received and identify areas of strength as well as areas for improvement based on the perspectives of different stakeholders.

Teachers' Feedback:

Curriculum: Many teachers appreciate the comprehensive nature of the curriculum, acknowledging its alignment with industry standards and relevance to students' future careers. However, some teachers suggest incorporating more practical, hands-on learning experiences and updating the curriculum to reflect emerging trends and technologies.

College Support: Teachers value the support provided by the college administration and staff in facilitating teaching and extra curriculum activities.

Student Engagement: Teachers highlight the importance of fostering student engagement and participation in class discussions, group projects, and extracurricular activities. Suggestions include incorporating interactive teaching methods, promoting active learning, and creating opportunities for student collaboration.

Students' Feedback:

Curriculum: Students generally express satisfaction with the curriculum, citing its relevance to their academic and career goals.

College Environment: Students appreciate the supportive and inclusive college environment, emphasizing the importance of accessible faculty members, supportive staff, and a vibrant campus culture. Suggestions for improvement include enhancing facilities, expanding extracurricular offerings, and promoting diversity and inclusion initiatives.

Career Services: Students value the career services offered by the college, including internships, job placements, and networking opportunities. However, some students suggest improving career counseling services, providing more resources for job search assistance, and strengthening industry connections.

Alumni Feedback:


Curriculum: Alumni generally view the curriculum positively, crediting it with providing a strong foundation for their careers and academic pursuits. However, some alumni suggest incorporating more real-world applications and practical skills training into the curriculum.

College Experience: Alumni reflect fondly on their college experience, highlighting the valuable relationships formed with peers, faculty, and staff. Suggestions for improvement include strengthening alumni engagement initiatives, providing ongoing professional development opportunities, and fostering a sense of community among alumni.

Career Outcomes: Many alumni attribute their career success to the education and experiences gained at the college. However, some alumni suggest enhancing career support services, alumni networking opportunities, and continuing education programs to support lifelong learning and career advancement.

Conclusion: The feedback collected from teachers, students, and alumni provides valuable insights into the strengths and areas for improvement of the curriculum, college environment, and relevant points. By analyzing and addressing the feedback received, the college can enhance its offerings, better meet the needs of its stakeholders, and continue to strive for excellence in education and student support.




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