

Janata Shikshan Sansthas
**Smt. Chandrakala Kishorilal Goyal Arts and
Commerce College**
Dapodi, Pune-411012.
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BEST PRACTICES

There are many best practices of the college leading to quality sustenance and enhancement. Some of them are enlisted as under;

1. Mentorship program
 2. ICT enabled teaching learning
 3. Personality Development
 4. Celebration of important days in the college like International Women's Day, Gandhi Jayanti, Shiv Jayanti etc.
 5. Outreach programs conducted at individual, departmental and college level activities.
- Out of these **two best practices** of the college are highlighted as under.

Best Practice -1

Title of the practice: Personality Development Program

Introduction: The Personality Development Workshop for College Students was organized with the objective of enhancing students' personal and professional growth by focusing on various aspects of personality development. The workshop aimed to equip students with essential skills, attitudes, and behaviors that are critical for success in academics, careers, and personal life.

Workshop Overview: The workshop spanned duration of one day and covered a wide range of topics relevant to personality development. It provided students with practical insights, interactive activities, and opportunities for self-reflection. Below is a summary of the key sessions covered in the workshop:

Understanding Personal Development:

- Definition and significance of personality development
- Overview of key components of personality
- Self-Awareness and Self-Reflection:
- Importance of self-awareness in personal growth
- Techniques for self-reflection and self-assessment

- Identifying strengths, weaknesses, values, and goals

Communication Skills:

- Importance of effective communication in personal and professional life
- Verbal and non-verbal communication techniques
- Active listening, empathy, and assertiveness

Interpersonal Skills:

- Building and maintaining positive relationships
- Conflict resolution and negotiation skills
- Teamwork and collaboration

Emotional Intelligence:

- Understanding emotions and their impact on behavior
- Techniques for managing emotions effectively
- Empathy, self-regulation, and social skills

Time Management and Goal Setting:

- Strategies for effective time management
- Setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals
- Prioritization, planning, and organization
- Stress Management and Resilience:
- Identifying sources of stress and coping mechanisms
- Building resilience and adaptability
- Mindfulness techniques and relaxation strategies

Personal Branding and Professional Development:

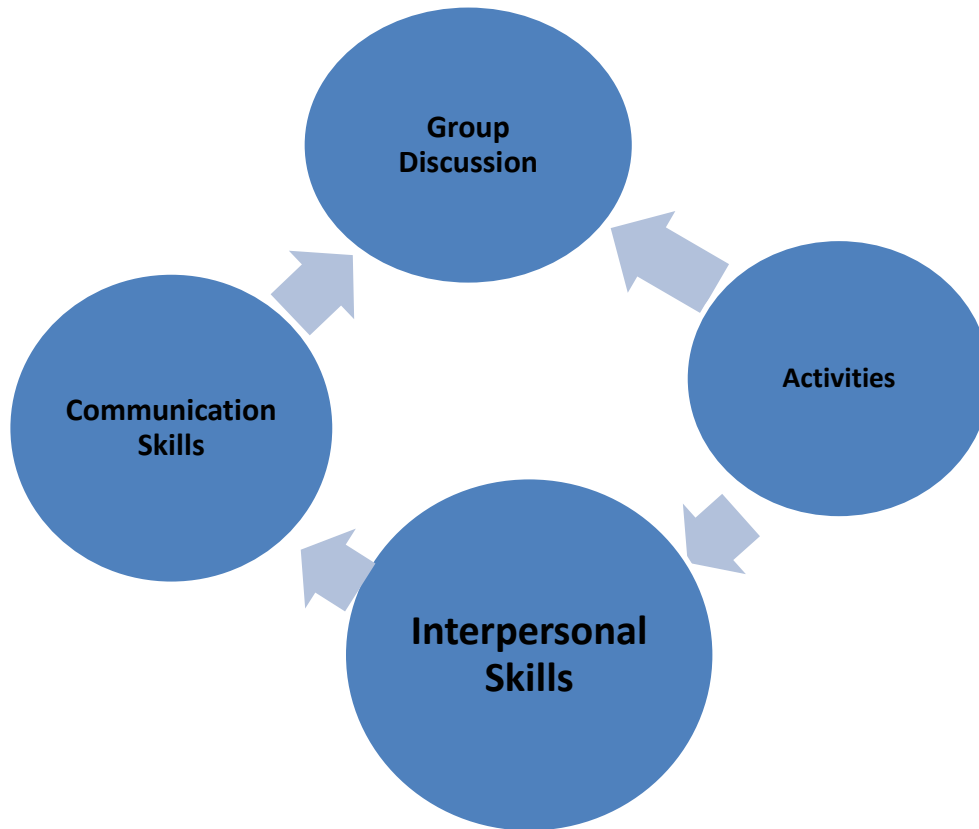
- Importance of personal branding in career development
- Creating a positive online presence
- Networking, career planning, and professional growth

Practical Exercises and Activities:

- Role-plays, group discussions, and case studies
- Personality assessments and self-discovery exercises
- Goal-setting exercises and action planning

Conclusion: The Personality Development Workshop for College Students was highly successful, with participants expressing enthusiasm and satisfaction with the content and format of the workshop. The workshop provided students with valuable insights, skills, and techniques

for enhancing their personal and professional lives. Participants left the workshop feeling empowered and motivated to apply the lessons learned to their academic pursuits, career aspirations, and personal growth journeys. Moving forward, there is a need to continue offering similar workshops and opportunities for students to develop essential life skills and competencies for success in today's competitive world.



Personality Development Program



Best practice 2

Title of The practice:

Entrepreneur Skill Development among Students

Objective of The practice:

- To inculcate the value of entrepreneurship in the student.
- To provide the entrepreneurial skills amongst the student.
- To unfold ideas out of the budding young entrepreneur's minds. To achieve these objectives the Family Run Business and Entrepreneurship development programs provides the right atmosphere for budding entrepreneurs to work on and grow their idea.

The Context:

The Context of Entrepreneurship development has provided the right atmosphere for budding entrepreneurs to work on and grow their idea. The Purpose of such Programme was to inculcate the value of entrepreneurship in the students and to unfold ideas out of the budding young entrepreneur's minds. The programme has given students invaluable knowledge and guidance of participating in a family business or starting a new venture. The skills provided have contributed to churn out the next generation of entrepreneurs. Some of the biggest companies in the world are run by members of the family and passed on to next generations. It's not just a statement, it's a fact! The cell up skills those entrepreneurs who have a family business and for those who began their entrepreneur journey. But the ones who have idea yet lack courage and industry knowledge are able to take full advantage of this cell. Leadership, Management, Financial planning, research, etc. are some of the skills that are inculcated in the students.

The Practice:

A brainstorming talk show 'be the boss' by Prof. subhash suryawanshi was held . It aimed at accelerating the inclination of the youth towards managing their small family businesses and grooming them accordingly.

The Context

The noble objective heads its teething as well as challenging troubles in its designing and implementation.

There was a tough task to pooling up of the required resources.

After so many efforts, our college set up a programme on Professional Skills.

The Practice

It is very relevant to clarify here that there are many types of students available in our college. All have different family backgrounds. Some students are those, who are very poor and their economic position is very pitiable. In such condition, it was a tough task to impart the special training on professional skill other than college campus.

The Teacher in Charge of the college decided that we should arrange the programme in college and arrange some refreshment items to the trainee. It will provide them freshness and active. As a result, mostly trainees of the college agreed to take part in programme on professional skill.

Evidence of Success

Among so many trainees, 10-20%, became very serious and shows their interest for further training and implementation of courses based on professional skill development.

Problems Encountered and Resources Required

It is very important for the teacher in Charge to check all the activities created by the trainees and supervised by the experts. He should focus and decide to provide better and advance teaching practices to the trainees with the help of more trained faculties.





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