



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Janata Shikshan Sanstha's Smt.
Chandrakala Kishorilal Goyal Arts
and Commerce College, Dapodi,
Pune

- Name of the Head of the institution **Dr. Subhash Masanappa Suryawanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9850374837**
- Mobile no **9970511582**
- Registered e-mail **ckgoyalcollege@gmail.com**
- Alternate e-mail **subhashms8784@gmail.com**
- Address **S. T. Workshop Road, Dapodi, Pune**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411012**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Somnath Mahadeo Dadas**
- Phone No. **02027144443**
- Alternate phone No. **9604181580**
- Mobile **9767025084**
- IQAC e-mail address **somnathdadas@gmail.com**
- Alternate Email address **siddarthkamble55@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://ckgoyalcollege.ac.in/>

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.25	2007	10/02/2007	09/02/2012
Cycle 2	B	2.16	2022	08/02/2022	07/02/2027

6. Date of Establishment of IQAC **01/07/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC encourages teachers to involve in research work and publish research papers in reputed journals.

IQAC collects feedback n the curricula from the stakeholders, analyzes it, and uploads the action taken report on the website.

IQAC motivates teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs and involves in the answer-books assessment work.

IQAC motivates teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs and involves in the answer-books assessment work. IQAC introduces an add-on-certificate course on Tally, MS Office, personality development, and spoken English to the students IQAC conducts a special lecture series for all the B.A/ B.Com / M. A. / M. Com students by inviting resource persons from nearby colleges and institutions.

IQAC organizes best practices such as No Vehicle Day, gender equity programs, blood donation camps, tree Plantation, Green, Clean & Plastic Free Campus, Swachh Bharat Abhiyan, and environmental awareness activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize an orientation program on COs, POs, and PSOs	IQAC organizes an orientation program annually on the preparation of COs, POs, and PSOs,
To promote out reach extension service through extension unit	The extension outreach activities were conducted in the adopted villages through the NSS unit.
To collect feedback from various stakeholders	The feedback was collected from the stakeholders on the curriculum
To encourage students to participate in sports and inter-collegiate activities	The athletes were motivated to participate better in the sports events
To continue encouraging teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs	The teachers were motivated by their participation in seminars, workshops, and orientation programs

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/01/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Janata Shikshan Sanstha's Smt. Chandrakala Kishorilal Goyal Arts and Commerce College, Dapodi, Pune
• Name of the Head of the institution	Dr. Subhash Masanappa Suryawanshi
• Designation	Principal
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• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	4	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	07/01/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	22/12/2021

15. Multidisciplinary / interdisciplinary
The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating University.

The college makes its stakeholders aware and informs them about the NEP 2020.

The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy for the learner in selecting the field of study.

The college implements multidisciplinary approaches in many ways providing online courses from varied disciplines under the CBCS system, providing vocational programs in several fields of study, and offering elective courses from multiple disciplines.

Multidisciplinary Approach: In this approach, one tries to depict a holistic understanding of the issue or scenario through multiple disciplines. As in the interdisciplinary approach, we use the concepts and practices in various disciplines to understand the situation clearly but do not contribute to a new field of study. A multidisciplinary approach makes an individual approach a problem through different perspectives with the help of allied disciplines

16.Academic bank of credits (ABC):

The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating University.

The college makes its stakeholders aware and informs them about the NEP 2020.

Academic Bank of Credits is a credit-based, highly flexible, student-centric facility.

1. Registered Higher Education Institutions shall, with the approval of their statutory authorities, amend the extant Ordinances relating to, among other things, Course registration, Course requirements, acceptance for interdisciplinary and multidisciplinary courses, Credits to be offered to such courses, Credit transfers, and Credits approval from other approved Higher Education Institutions, nature of grades to be awarded, etc.
2. Registered Higher Education Institutions shall encourage and enable students to customize or design their degrees

utilizing Courses selected by the Student from among courses offered by one or more of the Registered Higher Education Institutions: Provided that the Student shall be required to earn at least fifty percent of the credits from the Higher Education Institution awarding the degree or diploma or certificate: Provided further that, the Student shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding Higher Education Institution, in which the Student is enrolled.

3. Students availing flexibility under the facility of ABC provided in sub-regulation (3) are entitled to subscribe only to Courses of their choice and aptitude to enable them to accumulate credits and not to the entire Programme of study leading to the award of a degree by the Registered Higher Education Institution.
4. The ABC shall maintain a dynamic online directory of Higher Education Institutions that satisfy the eligibility criteria stipulated under regulation 7.
5. Every Registered Higher Education Institution shall provide student counselling and guidance to all students desirous of opening an Academic Bank Account with Academic Bank of Credits regarding the details of utilization of the services of Academic Bank of Credits in terms of Credit definition, Credit accumulation, Credit transfer, Credit redemption as well as in respect of the opening, closure, and validation of Academic Bank Accounts of students where such requests are recommended through the parent University or Autonomous colleges which are already registered with Academic Bank of Credits.

17.Skill development:

The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating University.

The college makes its stakeholders aware and informs them about the NEP 2020.

Objectives:

- To develop accuracy; this training aims at facilitating and teaching Soft Skills

- To provide realistic examples to students. In addition to this, dialogues used in everyday life, exchanges, and responses using case studies to make a better living in industry and the world
- To allow students to place new information and skills development into a larger context. The students can use this training to understand the essentials of language skills. Understanding Different Speech Sounds, Learning Pronunciation, Speaking Without Errors, Building Conversations, Understanding Non-verbal Communication, Formal and Informal Communication, the right Etiquette in Public Speaking and Business Presentations, Personality Development and Building Self-Esteem, Team Building, and Group Discussion, Facing Different Types of Interviews with Confidence and Preparing for and Delivering Successful Business Presentations are some areas students become familiar.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating University.

The college makes its stakeholders aware and informs them about the NEP 2020.

National Education Policy (NEP) 2020 refers to the traditional knowledge of India that is both sustainable and strives for the welfare of all. To become the Knowledge power in this century, we must understand our heritage and teach the world the 'Indian way' of doing things. Ministry of Education established the Indian Knowledge System (IKS) Division in AICTE in 2020 with a vision to promote interdisciplinary and transdisciplinary research on all aspects of Indian Knowledge Systems (IKS) and preserve and disseminate IKS knowledge for further research and societal applications.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating University.

The college makes its stakeholders aware and informs them about the NEP 2020.

The outcome-based curriculum is one of the most significant advances in recent years of the Indian Education System. The traditional education system is losing its importance in the age of globalization, and it becomes essential to work with rapidly developing technologies that expect supplementary skills and efforts.

The college aims to produce students with the ability to cope with recent trends and technologies. It becomes mandatory to adapt and become familiar with conventional Education to Outcome-Based Education (OBE) to fulfil its needs. Keywords of Bloom's Taxonomy are COs, POs, PSOs, and OBE.

20.Distance education/online education:

The NEP 2020 does not implement in the college during the assessment period, and its implementation process is going on. The college has no authority to make the changes without the permission of the affiliating university.

The college makes its stakeholders aware and informs them about the NEP 2020.

The college has an affiliated status with the university and no privileges to offer any other courses and programs to start without permission of the affiliating university.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	685
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	215
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	9.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Savitribai Phule Pune University (SPPU) and follows curricula designed and revised by the respective Board of Studies of Savitribai Phule Pune University. The college implements the curricula with the support of highly qualified and experienced teachers for students belonging to SC/ ST/ OBC/ rural and socio-economically weaker sections of the region.

The college ensures effective curriculum delivery through a well-planned process in the following ways.

Academic Calendar: IQAC prepares the Academic Calendar of the college at the commencement of the academic year in tune with the Academic calendar prepared and issued by Savitribai Phule Pune University.

Time Table: The timetable committee prepares the class-wise master timetables. Accordingly, the head of the department allots departmental work to the faculty members.

Departmental Meetings: The head of each department thoroughly discusses the syllabus in the departmental meetings.

Head of the Departments Meeting: IQAC arranges a meeting with the head of departments. The authority also discusses the students' performance, new teaching-learning strategies, and evaluation methods used in the department.

Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from the students, parents, alumni, and teachers

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ckgoyalcollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college strictly follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the Savitribai Phule Pune University (SPPU).

The college has appointed the College Examination Officer (CEO), who heads the college examination committee.

The college has CBCS for UG/PG programs meticulously from 2019-20, and the examination schedule communicates to the students and teachers well in advance.

The internal evaluation includes 50% weightage, and the university does the external assessment for 50% weightage.

The college assesses the student's performance through assignments, unit tests, attendance, submission, seminar, practicals, and activities through projects.

The college has determined COs, POs, and PSOs of all the programs and subjects, informed the students and teachers, and displayed them on the college website.

The CIE question papers for all tests and assignments have been linked with course outcomes (COs).

The CIE results declare within a week from the examination date, and marks are displayed on the notice board for the student's information.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ckgoyalcollege.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offers undergraduate and post-graduate programs whose curricula have been designed and developed by the affiliating university periodically.

The college makes essential efforts to integrate the cross-cutting issues and aware the students in this regard.

The second-year B. A. / B. Com students diligently study the environmental awareness course. The affiliating university has developed a curriculum and made it compulsory passing of the system.

In the M. A. / M. Com programs, students study compulsorily Human Rights, Cyber Security, and skills-based course based on professional ethics.

The NSS undertakes several outreach extension activities based on Gender, Human Values, Environment, and Sustainability in the college and adopted villages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

184

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ckgoyalcollege.ac.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ckgoyalcollege.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college admits students from SC/ ST/ OBC/ EWS categories irrespective of their social and economic status.

The college conducts an induction program after admission and informs the students about the details about the nature of programs, courses, internal tests, classroom seminars, assignments, evaluation patterns, scholarships, curricular and co-curricular activities, Add on certificate courses, coaching classes for Competitive examinations, functions of different committees like NSS, Sports & cultural committee, etc., available facilities both from the institution and government, special lectures, tutorial & remedial classes.

The college identifies the slow and advanced learners through their previous year's examination merit and enhances their learning skills by adopting several activities.

Slow learners:

The college conducts regular remedial coaching for slow learners.

The college provides books and study materials to slow learners.

The mentor motivates them the further study the program.

Advanced learners:

The college provides experimental learning to advanced learners.

The college encourages advanced learners to participate in several committees as student representatives.

The college encourages advanced learners to participate in debate, essay writing, and quiz competitions.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
685	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college runs two undergraduate and two postgraduate programs under the Arts and Commerce streams.

The teachers use traditional teaching methods of chalk and talk and ICT-enabled pedagogy.

The university's curricula provide the option of experiential learning, participative learning, and problem-solving methodologies for the benefit of the students.

The M. A. / M. Com students prepare their project work on the selected topic with the help of their teachers.

The F. Y./ S. Y. /T. Y. B. Com students prepare practical journals based on their visits and assignments.

S. Y. B. A. / B. Com students select a subject related to environmental issues and prepare their project report on the chosen topic with the help of their teachers.

Through these curricula, the college introduced experiential learning, participative learning, and problem-solving methodologies in teaching-learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The teachers use the ICT-enabled tools in the class to better understand the students.

The college provides computers, laptops, LCD projectors, printers, scanners, internet connection, and smart classrooms and motivates teachers to use ICT-enabled tools.

The teachers use this paraphernalia to distribute e-resources like PPTs, videos, study materials, and multiple choice questions and conduct virtual classes via digital space applications like Zoom Meet, Google Meet, and teaching.

The ICT-enabled tools use in the following activities:

Power Point Presentation

Live Budget Session Screening and video

e-content creation and development by teachers

WhatsApp Group Creation

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

354

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college is affiliated with the Savitribai Phule Pune University, a state public university.

The college introduces examination patterns prescribed by the university and meticulously follows the mechanism of internal assessment decisions by the university, which is robust and transparent.

The college prepares a Calendar of Events at the beginning of the Academic year where Internal Assessment dates are included, followed by the Examination Committee while preparing Time Table for internal assessment tests. The internal assessment tests are conducted on par with the primary Examination protocol.

The students are informed about the syllabus and timetable for the internal examination well in advance, so they get sufficient preparation time

The Examination Committee also looks after the Evaluation process of the Internal Assessment.

The examination committee displays Internal Assessment Marks on the Notice Board for the students' information.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college has a two-tier examination grievance redressal mechanism which includes internal and external examination grievances. Internal examination grievances settle by the college with the support of the concerned subject teachers, and external examination grievances collect by the college and forward to the university for the Proper Solution of the grievances raised by the students.

The college informs the students what type of grievance mechanism is available to dispose of their grievances on time.

The college displays instructions and guidelines issued by the university regarding examination fee last dates, examination timetable, rules, and regulations for the benefit of the students.

In the points mentioned above, the college considers and minimizes examination-related problems considerably.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college follows an outcome-based learning system. These points are discussed with the students, and information available with the college is displayed on the note boards and uploaded on the college website.

Program Outcomes (POs): A Program Learning Outcome is broad in scope and can be done at the Program's end. POs are to align with the graduate attributes specified in the Washington Accord.

The Washington Accord is an international agreement between bodies responsible for accrediting degree programs. The Program Outcomes are to be specific, measurable, and achievable.

The National Board of Accreditation has defined 12 Program Outcomes, and the NAAC has accepted the same. The affiliated colleges need not determine those POs by themselves, and it is common for all the institutions in India.

The syllabus prescribed and implemented by the affiliating universities mentioned the course objectives and outcomes and the CO-PO articulation matrix for all the courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ckgoyalcollege.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college makes it mandatory to accomplish the ultimate goal of higher education by satisfying the objectives and outcomes of programs and courses offered.

During classroom sessions, the teachers introduce the program and course outcomes to the students. While presenting the university

syllabus to the students, the teachers explain the rationale behind the topics covered in the syllabus of each course.

The results of the internal tests and university exams, course-wise, along with other curricular activities like classroom seminars, group discussions, class assignments, etc., are analyzed constantly to ensure whether program and course outcomes are accomplished.

The top scorers in each Program at the primary examination assessment are recognized and honoured on Inaugural Day. Students' holistic growth is also emphasized, with learning outcomes focusing on instilling beliefs and ethics and improving interpersonal and communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ckgoyalcollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ckgoyalcollege.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ckgoyalcollege.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.ckgoyalcollege.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an ecosystem for Research and Innovation by motivating the teachers to obtain Ph. D degrees and publish research articles in reputed journals, developing desirable human resources, taking the initiative for the creation & dissemination of knowledge, and establishing a state-of-the-art infrastructure.

1. Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) to promote innovation & entrepreneurship activities.

2. Centre of Excellence: The teachers & students are encouraged to take up research & developmental activities by utilizing the existing resources.

3. Human Resources: The college recruits dynamic & highly qualified teachers to mentor and channel the young minds.

4. Research infrastructure: The College has a Research Committee to motivate the teachers to write research papers.

5. Collaborations: The College collaborates with affiliated colleges and universities under which teachers and students get an opportunity to undertake research Work. The college has signed MOUs with a few industries to promote real-time project development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.ckgoyalcollege.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

The college conducts extension outreach activities in the neighborhood communities through the NSS unit approved by the affiliating university.

The NSS unit has 200 student volunteers and adopts villages every year.

The student volunteers undertake activities like sanitizing the buildings of the elementary schools of the villages/town and the temples nearby, arranging blood donation camps, constructing a rainwater harvesting pit, fencing the school, drainage cleaning the village, park creation for the school, painting the walls of the school, planting the saplings, leveling the playground, constructing the kaccharoad, constructing soak pit and other activities which help for the development of the adopted villages.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has a permanent RCC building for offering university-approved programs.

The building has a Principal's and administrative offices, IQAC Office, Examination Strong Room, space for several academic departments, Standard rooms for boys and girls students, Gymkhana Office, Smart classrooms, Seminar Hall, Auditorium, enough Parking space, a playfield, and computer lab.

The college's existing infrastructure and physical facilities are sufficient for the existing programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural activities, Sports events for indoor and outdoor events, and a yoga centre.

The college building has In all 11 classrooms used for teaching-learning and evaluation purposes.

The college has a separate seminar hall and a big auditorium. These facilities use for regularly organizing seminars/ conferences/ workshops and cultural and yoga events.

The college has open space utilized for organizing outdoor sports events. The indoor events are conducted in classrooms with good ventilation and access to each one.

The college has a separate gymkhana which is enquired with modern equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well-stocked library with a reading hall. The qualified librarian looks at the daily functions of the library.

The students use the library to lend books, and the reading hall kept open late at night during the examination periods.

The library has references, textbooks with national and international journals, and e-journals.

The library provides Open Access Catalogue (OPAC) to the students and the staff.

The college has constituted a Library Committee in which the Principal heads as the chairperson, the librarian as the coordinator, and all the teaching staff as the members. The committee conducts meetings and decides on issues related to the purchase of books, requests for grants from the government, and other matters related to the library, like infrastructure maintenance. The issuing and return of books by students and teaching staff are regulated manually, and the issuing of the books is run through by barcoding system. The librarian provides information on the books and facilities via students' WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ckgoyalcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.283

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has computer lab and installed 12 computers there which use by the students for their course work.

The non-teaching staff of the college use computers for their routine work.

The computers are upgraded frequently as per the requirement of the curriculum.

The outside agency has appointed for the upgradation work. Sometimes annual maintainance agreement is made between them.

The college utilizes an internet connection provided by the BSNL, which is dedicated.

The college has a biometric system CCTV surveillance system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has constituted a Repairs and Maintenance committee which takes proper care of the maintenance of buildings, classrooms, and support facilities.

The Repairs and Maintenance committee conducts periodic checks to ensure the efficiency and working condition of the infrastructure.

Provide a friendly learning environment. Principal cabin, classrooms, common staff rooms, seminar hall, administrative offices, HODs cabins, examination office, NSS and NCC offices, and boys' and girls' common rooms are cleaned and maintained regularly.

Washrooms and restrooms are well maintained, and Dustbins are placed on every floor.

Annual Maintenance Contracts (AMC) are signed with the agencies. Computers, printers, CCTV systems, and Water Purifiers are maintained through the agencies.

Library, HODs, General Office, NSS, NCC, and Sports Department are maintained Stock Registers for the available equipment, furniture, and fixtures.

Periodic reports on the requirement of repairs and maintenance are submitted to the Principal.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ckgoyalcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college provides an opportunity for the students to work on the student council. The student council forms annually by selecting one student from each class based on their previous year's examination performance.

The selected students unanimously elect the president and secretary of the student council among them.

The college organizes student council meetings twice a year. The student council members participate in the said meetings and get the proper solution to their problems.

The college constitutes several committees for properly functioning the curricular, co-curricular, and extracurricular activities throughout the year. The students work in the committees like IQAC, NSS, Sports, Cultural, Grievance Redressal, and Internal Complaint Committee.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an active Alumni Association and conducts meetings twice a year under the guidance of the Principal and IQAC coordinator. The Association actively engages in activities in the college that can benefit all the students and takes part in the events organized by the college.

The Alumni Association contributes its share to the success of the college's initiatives.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision, mission, and Objectives of the college are:

VISION:

- Smt. Chandrakala Kishorilal Goyal Arts & Commerce College will be a Centre of excellence in developing global competencies through knowledge creation & Admission, Character building, and Social Commitment.
- To make quality higher education accessible to the marginalized sections of the students and hone their skills by imbibing value-based culture, contributing to the student's holistic development, and making the college a center of excellence in higher education.
- To create a good human being with the capabilities of accepting new challenges.
- To turn young graduates into success-oriented entrepreneurs.

MISSION:

- The college tries to impart quality education and instill discipline among its students. Fostering fundamental values of life and encouraging and growth of our students is our primary concern.
- To train the students with an enhanced curriculum to brighten their job opportunities and make them self-reliant and self-confident citizens. The college is committed to promoting education for students from several walks of life.
- We aim to equip the students with soft skills, communication, presentation, time management, and decision-making abilities to face real-life situations successfully.
- The following strategic characteristics and aspirations enable the college to realize its vision

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college CDC and other committees constituted by the Principal have been provided with specific functions to cater to the college's needs for the college's ongoing progress and growth. The undermentioned committees are constituted in the college to look after different activities. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities, and alumni are part of the committees.

IQAC: To cultivate a quality culture in teaching-learning.

Research Committee: To inculcate research culture in the college.

College Admission Committee: To efficiently manage college admission and maintain the reservation rules.

Data Collection Committee: To evolve an ideal timetable incorporating the students' and teachers' needs and convenience to process, classify and update all institutional data.

Library Committee: To enrich Library collection and improve usage.

Examination and Result Committee: To smooth test conduct and timely publication of students' results.

ICT Committee: To help the administration in deciding IT-related matters.

Discipline Committee: to attend to the student's grievances and recommend suitable redressed measures

NSS Committee: To implement extension Activities in the vicinity

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective Teaching Methods:

- Academic planning and preparation of Academic Calendar.
- Preparation of teaching plan as per university guidelines.
- Preparation of Lecture Plans based on CO & PO mapping
- Continuous Internal Evaluation system introduced.
- Use of modern teaching methods and ICT tools.
- Use of e-learning resources.
- **Effective Leadership and Participative Management:**
- Decentralization of the curricular, Co-curricular, extracurricular, administration, and student-related authorities & responsibilities.
- Heads of the Departments conduct faculty meetings periodically.
- The minutes of the meetings and action taken report are communicated to the Principal.
- Formation of various statutory and non-statutory committees.
- Faculty members and students participate in extension and outreach activities.
-
- **Constant Internal Quality Assurance Initiatives:**
- Establishment of IQAC as per NAAC guidelines.
- Held regular meetings of IQAC.
- Conduct Academic and Administrative Audits every year.
- Conduct green and energy audits regularly.
- Academic activities are conducted as per the university norms.
-
- **Ensuring effective Governance:**
- Follow the guidelines by the Government of Maharashtra, UGC, and an affiliating university.

- To periodically review the teaching and non-teaching staff's work.
- To check the feasibility of new programs and courses introduction
- To review the examination results and suggest results improvement strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The College Development Committee is a policy-making body that meets twice in the academic year.

The functions of the CDC are:

- The college's overall comprehensive development plan regarding academic, administrative, and infrastructural growth Enables the college to foster excellence in curricular, co-curricular, and extracurricular activities.
- Decide about the overall teaching programs or annual calendar of the college.
- Recommend to the management to introduce new academic courses and create additional teaching and administrative posts.
- Review the self-financing courses in the college, if any, and make recommendations for their improvement.
- Make specific recommendations to the management to encourage

and strengthen the college's research culture, consultancy, and extension activities.

- Make specific recommendations to the management to foster academic collaborations to strengthen teaching and research.
- Make specific recommendations to the management to encourage information and communication technology in teaching and learning.
- Make specific recommendations regarding improving teaching and suitable training programs for college employees.
- Prepare the annual financial estimates (budget) and financial statements of the college or Institution and recommend the same to the management for approval.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Link to Organogram of the institution webpage	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Welfare Measures:

- Faculty members are motivated to upgrade their qualifications.
- An annual increment facility is availed to the teaching and non-teaching staff.
- Employee Provident Fund for teaching and non-teaching staff.
- A loan facility is available for teaching and non-teaching staff through the Employees Cooperative Society.
- The teaching and non-teaching staff are given winter and summer vacations, casual leave, Earned leave, medical leave, maternity leave, duty leave, and study goes as per government rules.
- The college has a tie-up with the nearby Hospitals, and staff gets discounts there.
- The college provides uniforms to non-teaching staff and security personnel.
- The non-teaching employee gets fees to concession for their ward.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Teaching faculty:

- The performance of individual faculty members is assessed according to the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS)
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score.
- The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, primarily voluntary.
- The faculty members are informed well in advance of their due promotion.
- The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and Principal.
- The teaching staff whose promotions are due are recommended based on their API score and must appear before the screening-cum-selection committee.

Non-Teaching Staff:

- Non-teaching staff is also assessed through annual confidential reports and annual performance appraisals.
- The comprehensive Annual Confidential Report comprises various parameters. They are graded on a six-point scale, i.e., Excellent, Very Good, Good, Satisfactory, Average, and Poor.
- The overall assessment is based on the cumulative grade by the concerned Head of the Department, which is then forwarded to the Principal.
- Under the ACP Scheme, all employees are granted promotions, annual increments, and financial up-gradation on satisfactory performance.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The external audit is conducted by the following:

- CAG through Auditor General (AG) Mumbai Maharashtra.
- AG, Mumbai, conducts statutory audits covering all financial and accounting activities of the college.
- It includes scrutiny of the college's records, like all receipts from fees, grants, contributions, and interest earned. It returns on investments and all payments to staff, university, vendors, contractors, students, and other service providers.
- All observations/objections of AG are communicated through their report.
- These objections are examined by separate committees of the college consisting of the Internal Auditor and the concerned Head of the Department.
- AG's audit has been completed for the previous years, and replies have been submitted to their satisfaction.
- The external Auditor has noted that no serious objection/irregularity is outstanding.
- A Chartered Accountant appointed by the college conducts regular accounts audit and certifies its Annual Financial Statements.
- The Chartered Accountant also countersigns utilization Certificates to various grant-giving agencies.
- All Financial Statements up to 2020-21 have been certified by the Chartered Accountant.

Internal Audit:

- The office superintendent conducts an internal monthly audit and thoroughly verifies the income and expenditure details.

Submit compliance report of internal audit to the Principal

•

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

- Grants from UGC under sections 2 (F) & 12 (B).
- Minor research fund from Affiliating University.
- Financial Assistance from affiliating university on Quality Improvement Programs from the UGC & Affiliation University grant to organize seminars/workshops and conferences.
- Funds from RUSA.
- Faculty Improvement Programme grant from UGC.
- Fees from the students.
- The Alumni also provide financial and non-financial support for various college activities, and concerned departments and offices usually take care of UGC grants which are spent on different plan periods under a fixed schedule, target, and time.

Optimal Utilisation:

- UGC & University grants are spent as per the guidelines.

- The expenditures of contingent nature are done following the due procedure of approval from the competent authority.
- Fund generated from other resources is principally used for the maintenance and development of the college.
- Adequate funds are utilized for the development and maintenance of the infrastructure.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Significant Contribution of IQAC:

Sr. No.

Significant Contributions

1

IQAC encourages teachers to involve in research work and publish research papers in reputed journals.

2

IQAC collects feedback on the curricula from the stakeholders, analyzes it, and uploads the action taken report on the website.

3

IQAC motivates teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs and involves in the answer-books assessment work.

4

IQAC introduces an add-on-certificate course on Tally, MS Office, personality development, and spoken English to the students

5

IQAC conducts a special lecture series for all the B.A/ B.Com / M. A. / M. Com students by inviting resource persons from nearby colleges and institutions

6

IQAC organizes best practices such as No Vehicle Day, gender equity programs, blood donation camps, tree Plantation, Green, Clean & Plastic Free Campus, Swachh Bharat Abhiyan, and environmental awareness activities.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC plays a pivotal role in the academic development of the college. IQAC has introduced a quality culture in academic teaching, learning, and evaluation during the academic year.

- To prepare Academic Calendar before the commencement of the teaching schedules.
- To decide the contents of the academic calendar.
- To include events like Admission schedules to various programs, the commencement of theory and practical sessions, plans for field visits, project work, internal and external semester-end and term-end examinations, declaration of results, schedule for conduct feedback from the stakeholders, schedules regarding co-curriculum and extra-curriculum activities, the celebration of birth anniversaries of the Indian legend personalities, organization of NSS activities, sports events, cultural

- programs, and summer, winter and mid-term vacations,
- To organize an induction program for newly admitted students.
 - To prepare time table for the conduct of remedial teaching and bridge courses.
 - To introduce add-on-courses for the benefit of the students.
 - To constitute various internal committees for the smooth conduct of the academic sessions.
 - To fix the date of the Academic and Administrative Audit committee visit.
 - To arrange meetings of the Student Council, Grievance Redressal Committee, women empowerment committee, and IQAC.

The IQAC monitors the teaching-learning process and reviews it periodically

•

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ckgoyalcollege.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

- The college comes under the co-educational category and initiated gender equity programs.
- The college organizes the following programs in the college
- Gender Equity programs: Arrange lectures, rallies, poster presentations, and one-act plays on gender equity promotions.
- The college promotes the equal participation of women and men in the curriculum, co-curriculum, and extra-curriculum activities.
- The safety and security of girl students are a top priority at the college.
- CCTV Surveillance System.
- The college provides the security of the students and staff on campus and restrictions unwanted entry.
- The college provides gymnasium facilities for the girl students.
- The college constitutes a discipline Committee to ensure the students' safety and security, especially girls.
- Women Grievance & Empowerment cell is constituted in the college to address the issues of the girl students and women staff.

File Description	Documents
Annual gender sensitization action plan	http://www.ckgoyalcollege.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste management: The solid waste generated within the campus is categorized into wet and dry waste. The damp waste generated from the Residential area and the dry waste generated from the office, such as paper, plastics, wooden materials, etc., are systematically and appropriately managed. The Wet and Dry waste Dustbins are kept inside and outside the campus, and the dry & wet waste so collected in these dustbins is shifted to Pimpri-Chinchwad Municipal Corporation.

Liquid waste management:

Liquid waste is divided into three main streams, sewage, trade waste, and hazardous liquid waste. Liquid waste, wastewater, rainwater, and sewage water are sent through pipelines connected to the Pimpri-Chinchwad Municipal Corporation's sewage pipelines.

Biomedical waste management: The college runs programs in Arts and Commerce streams; hence no biomedical waste is not produced on campus.

E-waste management: Maximum efforts are taken to utilize the existing hardware by regular servicing and employing Annual Maintenance Contracts to reduce e-waste. Unavoidable e-waste like old computers, printers, cartridges, laptop batteries, other electronic gadgets, and equipment are sold to junk dealers dealing with e-waste material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Induction Program:

- The college organizes induction programs for the well come of the newly enrolled students. It is the day when seniors and junior students come together and celebrate this program with the help of faculty members.
- The program aims to welcome newly admitted students in a friendly atmosphere and encourage their creative impulses to boost confidence.
- Holy Books Reading: The college organizes the Holy Books Reading program on the Birth Anniversary of A. P. J. Abdul Kalama on 15th October every year. The main motto of this program is to ensure communal and religious harmony among the students. The college's Hindus, Christians, Muslims, and Buddhist students read the Bhagavad Gita, Bible, Quran, Buddha, and his Dhamma Holy books.

Ganesh Festival: In Maharashtra, Ganesh Chaturthi is known as Ganesgotsav. Hindu families install clay statues for worship during the festival. The Murti is worshiped in the morning and evening with offerings of flowers, durva, and modaks. This festival celebrates in the college with the help of the students for ten days every year. The main objective of this festival is to ensure communal and religious harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

- The Constitution of India provides seven fundamental rights to an individual citizen with a different background: equality, right to freedom, proper against exploitation, freedom of religion, culture, education, property, and due to constitutional remedies.
- The college sensitizes the students and the teaching and non-teaching staff to the constitutional obligations of citizens' values, rights, duties, and responsibilities, enabling them to conduct themselves as responsible citizens.
- The students are inspired through their active participation in various activities organized by the college on culture, traditions, values, duties, and responsibilities.
- The college conducts awareness programs on the ban on plastics, cleanliness drive, Beti Bachao, Beti Padhao, slum development and up-gradation process, and the Swachh Bharat mission. The college focuses on the core values through the organization of various activities. The college prepares a Code of conduct for the students and teaching and non-teaching staff, and they should obey the code of conduct.
- The Savitribai Phule Pune University has introduced in its curricula mandatory courses like Professional ethics, human rights, gender equity, environmental awareness, and human values as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ckgoyalcollege.ac.in/
Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

- The college believes in celebrating events and festivals.
- The events and festivals organized at college are often marked with great pomp and gaiety.
- The college organizes the following activities related to celebrations and birth/death anniversaries of great Indian Personalities. We ensure that our rich heritage is carried forward to future generations.

- Republic Day, Independence Day, Maharashtra Day, Gandhi Jayanti, Mahatma Jyotiba Phule Jayanti, Savitribai Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, SPP University Foundation Day, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day, International Women's Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices Best Practice 1

1. Title of the Practice: Mentor-Mentee System

2. The objectives of the practice are: To enable the students:

To promote mentoring relationships between students and teachers

3. The Context:

To bring all the admitted students under one umbrella to improve and strengthen their academic skills.

4. The Practice:

The Mentor-mentee system has devised a mechanism which is:

a. Division of Mentor and Mentee:

b. Common Meeting of Mentor with the Assigned Mentees:

5. Evidence of Success:

The college has created excellent academic track records

Best Practice II

1. Title of the Practice: Gender Audit

2. The objectives of the practice are:

To study Gender Equality

3. The Context:

Gender Equality is a global issue and discussions on women's emancipation

4. The Practice:

The IQAC has prepared a questionnaire to collect male and female admission data.

Most girls in the vicinity choose the college for admission because of the excellent quality of teaching-learning evaluation and their safety and security.

5. Evidence of Success:

The college institutionalizes gender equality through various means and mechanisms and avails significant representation of girl students in admission.

File Description	Documents
Best practices in the Institutional website	http://www.ckgoyalcollege.ac.in/
Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

- The college has a research atmosphere that encourages the faculty members to conduct research activities.
- Most of the senior teachers have been approved as research guides in their interested research area by the Savitribai Phule Pune University.
- The faculty members have published research papers in various national and International Journals.
- The college faculty members are invited as resource persons for seminars, workshops, and guest lectures on Career Counseling, Research Methodology, and external referee to conduct Ph. D. viva voce.
- Few teachers completed their Ph.D., and few joined Ph. D programs during the year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Savitribai Phule Pune University (SPPU) and follows curricula designed and revised by the respective Board of Studies of Savitribai Phule Pune University. The college implements the curricula with the support of highly qualified and experienced teachers for students belonging to SC/ ST/ OBC/ rural and socio-economically weaker sections of the region.

The college ensures effective curriculum delivery through a well-planned process in the following ways.

Academic Calendar: IQAC prepares the Academic Calendar of the college at the commencement of the academic year in tune with the Academic calendar prepared and issued by Savitribai Phule Pune University.

Time Table: The timetable committee prepares the class-wise master timetables. Accordingly, the head of the department allots departmental work to the faculty members.

Departmental Meetings: The head of each department thoroughly discusses the syllabus in the departmental meetings.

Head of the Departments Meeting: IQAC arranges a meeting with the head of departments. The authority also discusses the students' performance, new teaching-learning strategies, and evaluation methods used in the department.

Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from the students, parents, alumni, and teachers

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ckgoyalcollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college strictly follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the Savitribai Phule Pune University (SPPU).

The college has appointed the College Examination Officer (CEO), who heads the college examination committee.

The college has CBCS for UG/PG programs meticulously from 2019-20, and the examination schedule communicates to the students and teachers well in advance.

The internal evaluation includes 50% weightage, and the university does the external assessment for 50% weightage.

The college assesses the student's performance through assignments, unit tests, attendance, submission, seminar, practicals, and activities through projects.

The college has determined COs, POs, and PSOs of all the programs and subjects, informed the students and teachers, and displayed them on the college website.

The CIE question papers for all tests and assignments have been linked with course outcomes (COs).

The CIE results declare within a week from the examination date, and marks are displayed on the notice board for the student's information.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ckgoyalcollege.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offers undergraduate and post-graduate programs whose curricula have been designed and developed by the affiliating university periodically.

The college makes essential efforts to integrate the cross-cutting issues and aware the students in this regard.

The second-year B. A. / B. Com students diligently study the environmental awareness course. The affiliating university has developed a curriculum and made it compulsory passing of the system.

In the M. A. / M. Com programs, students study compulsorily Human Rights, Cyber Security, and skills-based course based on

professional ethics.

The NSS undertakes several outreach extension activities based on Gender, Human Values, Environment, and Sustainability in the college and adopted villages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

184

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

334

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ckgoyalcollege.ac.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ckgoyalcollege.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college admits students from SC/ ST/ OBC/ EWS categories irrespective of their social and economic status.

The college conducts an induction program after admission and informs the students about the details about the nature of programs, courses, internal tests, classroom seminars, assignments, evaluation patterns, scholarships, curricular and co-curricular activities, Add on certificate courses, coaching classes for Competitive examinations, functions of different committees like NSS, Sports & cultural committee, etc., available facilities both from the institution and government, special lectures, tutorial & remedial classes.

The college identifies the slow and advanced learners through their previous year's examination merit and enhances their learning skills by adopting several activities.

Slow learners:

The college conducts regular remedial coaching for slow

learners.

The college provides books and study materials to slow learners.

The mentor motivates them the further study the program.

Advanced learners:

The college provides experimental learning to advanced learners.

The college encourages advanced learners to participate in several committees as student representatives.

The college encourages advanced learners to participate in debate, essay writing, and quiz competitions.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
685	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college runs two undergraduate and two postgraduate programs under the Arts and Commerce streams.

The teachers use traditional teaching methods of chalk and talk and ICT-enabled pedagogy.

The university's curricula provide the option of experiential learning, participative learning, and problem-solving methodologies for the benefit of the students.

The M. A. / M. Com students prepare their project work on the selected topic with the help of their teachers.

The F. Y./ S. Y. /T. Y. B. Com students prepare practical journals based on their visits and assignments.

S. Y. B. A. / B. Com students select a subject related to environmental issues and prepare their project report on the chosen topic with the help of their teachers.

Through these curricula, the college introduced experiential learning, participative learning, and problem-solving methodologies in teaching-learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The teachers use the ICT-enabled tools in the class to better understand the students.

The college provides computers, laptops, LCD projectors, printers, scanners, internet connection, and smart classrooms and motivates teachers to use ICT-enabled tools.

The teachers use this paraphernalia to distribute e-resources like PPTs, videos, study materials, and multiple choice questions and conduct virtual classes via digital space applications like Zoom Meet, Google Meet, and teaching.

The ICT-enable tools use in the following activities:

Power Point Presentation

Live Budget Session Screening and video

e-content creation and development by teachers

WhatsApp Group Creation

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

354

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response :

The college is affiliated with the Savitribai Phule Pune University, a state public university.

The college introduces examination patterns prescribed by the university and meticulously follows the mechanism of internal assessment decisions by the university, which is robust and transparent.

The college prepares a Calendar of Events at the beginning of

the Academic year where Internal Assessment dates are included, followed by the Examination Committee while preparing Time Table for internal assessment tests. The internal assessment tests are conducted on par with the primary Examination protocol.

The students are informed about the syllabus and timetable for the internal examination well in advance, so they get sufficient preparation time

The Examination Committee also looks after the Evaluation process of the Internal Assessment.

The examination committee displays Internal Assessment Marks on the Notice Board for the students' information.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The college has a two-tier examination grievance redressal mechanism which includes internal and external examination grievances. Internal examination grievances settle by the college with the support of the concerned subject teachers, and external examination grievances collect by the college and forward to the university for the Proper Solution of the grievances raised by the students.

The college informs the students what type of grievance mechanism is available to dispose of their grievances on time.

The college displays instructions and guidelines issued by the university regarding examination fee last dates, examination timetable, rules, and regulations for the benefit of the students.

In the points mentioned above, the college considers and

minimizes examination-related problems considerably.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ckgoyalcollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college follows an outcome-based learning system. These points are discussed with the students, and information available with the college is displayed on the note boards and uploaded on the college website.

Program Outcomes (POs): A Program Learning Outcome is broad in scope and can be done at the Program's end. POs are to align with the graduate attributes specified in the Washington Accord.

The Washington Accord is an international agreement between bodies responsible for accrediting degree programs. The Program Outcomes are to be specific, measurable, and achievable.

The National Board of Accreditation has defined 12 Program Outcomes, and the NAAC has accepted the same. The affiliated colleges need not determine those POs by themselves, and it is common for all the institutions in India.

The syllabus prescribed and implemented by the affiliating universities mentioned the course objectives and outcomes and the CO-PO articulation matrix for all the courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ckgoyalcollege.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college makes it mandatory to accomplish the ultimate goal of higher education by satisfying the objectives and outcomes of programs and courses offered.

During classroom sessions, the teachers introduce the program and course outcomes to the students. While presenting the university syllabus to the students, the teachers explain the rationale behind the topics covered in the syllabus of each course.

The results of the internal tests and university exams, course-wise, along with other curricular activities like classroom seminars, group discussions, class assignments, etc., are analyzed constantly to ensure whether program and course outcomes are accomplished.

The top scorers in each Program at the primary examination assessment are recognized and honoured on Inaugural Day. Students' holistic growth is also emphasized, with learning outcomes focusing on instilling beliefs and ethics and improving interpersonal and communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ckgoyalcollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ckgoyalcollege.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ckgoyalcollege.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.ckgoyalcollege.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an ecosystem for Research and Innovation by motivating the teachers to obtain Ph. D degrees and publish research articles in reputed journals, developing desirable human resources, taking the initiative for the creation & dissemination of knowledge, and establishing a state-of-the-art infrastructure.

1. Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) to promote innovation & entrepreneurship activities.

2. Centre of Excellence: The teachers & students are encouraged to take up research & developmental activities by utilizing the

existing resources.

3. Human Resources: The college recruits dynamic & highly qualified teachers to mentor and channel the young minds.

4. Research infrastructure: The College has a Research Committee to motivate the teachers to write research papers.

5. Collaborations: The College collaborates with affiliated colleges and universities under which teachers and students get an opportunity to undertake research Work. The college has signed MOUs with a few industries to promote real-time project development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.ckgoyalcollege.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response :

The college conducts extension outreach activities in the neighborhood communities through the NSS unit approved by the affiliating university.

The NSS unit has 200 student volunteers and adopts villages every year.

The student volunteers undertake activities like sanitizing the buildings of the elementary schools of the villages/town and the temples nearby, arranging blood donation camps, constructing a rainwater harvesting pit, fencing the school, drainage cleaning the village, park creation for the school, painting the walls of the school, planting the saplings, leveling the playground, constructing the kacchar road, constructing soak pit and other activities which help for the development of the adopted villages.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has a permanent RCC building for offering university-approved programs.

The building has a Principal's and administrative offices, IQAC Office, Examination Strong Room, space for several academic departments, Standard rooms for boys and girls students, Gymkhana Office, Smart classrooms, Seminar Hall, Auditorium, enough Parking space, a playfield, and computer lab.

The college's existing infrastructure and physical facilities

are sufficient for the existing programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural activities, Sports events for indoor and outdoor events, and a yoga centre.

The college building has In all 11 classrooms used for teaching-learning and evaluation purposes.

The college has a separate seminar hall and a big auditorium. These facilities use for regularly organizing seminars/ conferences/ workshops and cultural and yoga events.

The college has open space utilized for organizing outdoor sports events. The indoor events are conducted in classrooms with good ventilation and access to each one.

The college has a separate gymkhana which is enquired with modern equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well-stocked library with a reading hall. The qualified librarian looks at the daily functions of the library.

The students use the library to lend books, and the reading hall kept open late at night during the examination periods.

The library has references, textbooks with national and international journals, and e-journals.

The library provides Open Access Catalogue (OPAC) to the students and the staff.

The college has constituted a Library Committee in which the Principal heads as the chairperson, the librarian as the coordinator, and all the teaching staff as the members. The committee conducts meetings and decides on issues related to the purchase of books, requests for grants from the government, and other matters related to the library, like infrastructure maintenance. The issuing and return of books by students and teaching staff are regulated manually, and the issuing of the books is run through by barcoding system. The librarian provides information on the books and facilities via students' WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ckgoyalcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.283

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has computer lab and installed 12 computers there which use by the students for their course work.

The non-teaching staff of the college use computers for their routine work.

The computers are upgraded frequently as per the requirement of the curriculum.

The outside agency has appointed for the upgradation work. Sometimes annual maintainance agreement is made between them.

The college utilizes an internet connection provided by the BSNL, which is dedicated.

The college has a biometric system CCTV surveillance system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has constituted a Repairs and Maintenance committee which takes proper care of the maintenance of buildings, classrooms, and support facilities.

The Repairs and Maintenance committee conducts periodic checks to ensure the efficiency and working condition of the infrastructure.

Provide a friendly learning environment. Principal cabin, classrooms, common staff rooms, seminar hall, administrative offices, HODs cabins, examination office, NSS and NCC offices, and boys' and girls' common rooms are cleaned and maintained regularly.

Washrooms and restrooms are well maintained, and Dustbins are placed on every floor.

Annual Maintenance Contracts (AMC) are signed with the agencies. Computers, printers, CCTV systems, and Water Purifiers are maintained through the agencies.

Library, HODs, General Office, NSS, NCC, and Sports Department are maintained Stock Registers for the available equipment, furniture, and fixtures.

Periodic reports on the requirement of repairs and maintenance are submitted to the Principal.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
50	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://www.ckgoyalcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response :

The college provides an opportunity for the students to work on the student council. The student council forms annually by selecting one student from each class based on their previous year's examination performance.

The selected students unanimously elect the president and secretary of the student council among them.

The college organizes student council meetings twice a year. The student council members participate in the said meetings and get the proper solution to their problems.

The college constitutes several committees for properly functioning the curricular, co-curricular, and extracurricular activities throughout the year. The students work in the committees like IQAC, NSS, Sports, Cultural, Grievance Redressal, and Internal Complaint Committee.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an active Alumni Association and conducts meetings twice a year under the guidance of the Principal and IQAC coordinator. The Association actively engages in activities in the college that can benefit all the students and takes part in the events organized by the college.

The Alumni Association contributes its share to the success of the college's initiatives.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision, mission, and Objectives of the college are:

VISION:

- Smt. Chandrakala Kishorilal Goyal Arts & Commerce College will be a Centre of excellence in developing global competencies through knowledge creation & Admission, Character building, and Social Commitment.

- To make quality higher education accessible to the marginalized sections of the students and hone their skills by imbibing value-based culture, contributing to the student's holistic development, and making the college a center of excellence in higher education.
- To create a good human being with the capabilities of accepting new challenges.
- To turn young graduates into success-oriented entrepreneurs.

MISSION:

- The college tries to impart quality education and instill discipline among its students. Fostering fundamental values of life and encouraging and growth of our students is our primary concern.
- To train the students with an enhanced curriculum to brighten their job opportunities and make them self-reliant and self-confident citizens. The college is committed to promoting education for students from several walks of life.
- We aim to equip the students with soft skills, communication, presentation, time management, and decision-making abilities to face real-life situations successfully.
- The following strategic characteristics and aspirations enable the college to realize its vision

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college CDC and other committees constituted by the Principal have been provided with specific functions to cater to the college's needs for the college's ongoing progress and growth. The undermentioned committees are constituted in the college to look after different activities. Representatives of the management, Principal, faculty members, staff members,

students, eminent personalities, and alumni are part of the committees.

IQAC: To cultivate a quality culture in teaching-learning.

Research Committee: To inculcate research culture in the college.

College Admission Committee: To efficiently manage college admission and maintain the reservation rules.

Data Collection Committee: To evolve an ideal timetable incorporating the students' and teachers' needs and convenience to process, classify and update all institutional data.

Library Committee: To enrich Library collection and improve usage.

Examination and Result Committee: To smooth test conduct and timely publication of students' results.

ICT Committee: To help the administration in deciding IT-related matters.

Discipline Committee: to attend to the student's grievances and recommend suitable redressed measures

NSS Committee: To implement extension Activities in the vicinity

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective Teaching Methods:

- Academic planning and preparation of Academic Calendar.
- Preparation of teaching plan as per university guidelines.
- Preparation of Lecture Plans based on CO & PO mapping
- Continuous Internal Evaluation system introduced.
- Use of modern teaching methods and ICT tools.
- Use of e-learning resources.
- Effective Leadership and Participative Management:
- Decentralization of the curricular, Co-curricular, extracurricular, administration, and student-related authorities & responsibilities.
- Heads of the Departments conduct faculty meetings periodically.
- The minutes of the meetings and action taken report are communicated to the Principal.
- Formation of various statutory and non-statutory committees.
- Faculty members and students participate in extension and outreach activities.
-
- Constant Internal Quality Assurance Initiatives:
- Establishment of IQAC as per NAAC guidelines.
- Held regular meetings of IQAC.
- Conduct Academic and Administrative Audits every year.
- Conduct green and energy audits regularly.
- Academic activities are conducted as per the university norms.

- Ensuring effective Governance:
- Follow the guidelines by the Government of Maharashtra, UGC, and an affiliating university.
- To periodically review the teaching and non-teaching staff's work.
- To check the feasibility of new programs and courses introduction
- To review the examination results and suggest results improvement strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The College Development Committee is a policy-making body that meets twice in the academic year.

The functions of the CDC are:

- The college's overall comprehensive development plan regarding academic, administrative, and infrastructural growth Enables the college to foster excellence in curricular, co-curricular, and extracurricular activities.
- Decide about the overall teaching programs or annual calendar of the college.
- Recommend to the management to introduce new academic courses and create additional teaching and administrative posts.
- Review the self-financing courses in the college, if any, and make recommendations for their improvement.
- Make specific recommendations to the management to encourage and strengthen the college's research culture, consultancy, and extension activities.
- Make specific recommendations to the management to foster academic collaborations to strengthen teaching and research.
- Make specific recommendations to the management to encourage information and communication technology in teaching and learning.

- Make specific recommendations regarding improving teaching and suitable training programs for college employees.
- Prepare the annual financial estimates (budget) and financial statements of the college or Institution and recommend the same to the management for approval.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Link to Organogram of the institution webpage	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Welfare Measures:

- Faculty members are motivated to upgrade their qualifications.

- An annual increment facility is availed to the teaching and non-teaching staff.
- Employee Provident Fund for teaching and non-teaching staff.
- A loan facility is available for teaching and non-teaching staff through the Employees Cooperative Society.
- The teaching and non-teaching staff are given winter and summer vacations, casual leave, Earned leave, medical leave, maternity leave, duty leave, and study goes as per government rules.
- The college has a tie-up with the nearby Hospitals, and staff gets discounts there.
- The college provides uniforms to non-teaching staff and security personnel.
- The non-teaching employee gets fees to concession for their ward.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

Teaching faculty:

- The performance of individual faculty members is assessed according to the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS)
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score.
- The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, primarily voluntary.
- The faculty members are informed well in advance of their due promotion.
- The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and Principal.
- The teaching staff whose promotions are due are recommended based on their API score and must appear before the screening-cum-selection committee.

Non-Teaching Staff:

- Non-teaching staff is also assessed through annual confidential reports and annual performance appraisals.
- The comprehensive Annual Confidential Report comprises various parameters. They are graded on a six-point scale, i.e., Excellent, Very Good, Good, Satisfactory, Average, and Poor.
- The overall assessment is based on the cumulative grade by the concerned Head of the Department, which is then forwarded to the Principal.
- Under the ACP Scheme, all employees are granted promotions, annual increments, and financial up-gradation on satisfactory performance.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

Response:

The external audit is conducted by the following:

- CAG through Auditor General (AG) Mumbai Maharashtra.
- AG, Mumbai, conducts statutory audits covering all financial and accounting activities of the college.
- It includes scrutiny of the college's records, like all receipts from fees, grants, contributions, and interest earned. It returns on investments and all payments to staff, university, vendors, contractors, students, and other service providers.
- All observations/objections of AG are communicated through their report.
- These objections are examined by separate committees of the college consisting of the Internal Auditor and the concerned Head of the Department.
- AG's audit has been completed for the previous years, and replies have been submitted to their satisfaction.
- The external Auditor has noted that no serious objection/irregularity is outstanding.
- A Chartered Accountant appointed by the college conducts regular accounts audit and certifies its Annual Financial Statements.
- The Chartered Accountant also countersigns utilization Certificates to various grant-giving agencies.
- All Financial Statements up to 2020-21 have been certified by the Chartered Accountant.

Internal Audit:

- The office superintendent conducts an internal monthly audit and thoroughly verifies the income and expenditure details.

Submit compliance report of internal audit to the Principal

-

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

- Grants from UGC under sections 2 (F) & 12 (B).
- Minor research fund from Affiliating University.
- Financial Assistance from affiliating university on Quality Improvement Programs from the UGC & Affiliation University grant to organize seminars/workshops and conferences.
- Funds from RUSA.
- Faculty Improvement Programme grant from UGC.
- Fees from the students.
- The Alumni also provide financial and non-financial support for various college activities, and concerned departments and offices usually take care of UGC grants which are spent on different plan periods under a fixed schedule, target, and time.

Optimal Utilisation:

- UGC & University grants are spent as per the guidelines.
- The expenditures of contingent nature are done following the due procedure of approval from the competent authority.
- Fund generated from other resources is principally used for the maintenance and development of the college.
- Adequate funds are utilized for the development and maintenance of the infrastructure.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Significant Contribution of IQAC:

Sr. No.

Significant Contributions

1

IQAC encourages teachers to involve in research work and publish research papers in reputed journals.

2

IQAC collects feedback on the curricula from the stakeholders, analyzes it, and uploads the action taken report on the website.

3

IQAC motivates teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs and involves in the answer-books assessment work.

4

IQAC introduces an add-on-certificate course on Tally, MS Office, personality development, and spoken English to the students

5

IQAC conducts a special lecture series for all the B.A/ B.Com / M. A. / M. Com students by inviting resource persons from nearby colleges and institutions

6

IQAC organizes best practices such as No Vehicle Day, gender equity programs, blood donation camps, tree Plantation, Green, Clean & Plastic Free Campus, Swachh Bharat Abhiyan, and environmental awareness activities.

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC plays a pivotal role in the academic development of the college. IQAC has introduced a quality culture in academic teaching, learning, and evaluation during the academic year.

- To prepare Academic Calendar before the commencement of the teaching schedules.
- To decide the contents of the academic calendar.
- To include events like Admission schedules to various programs, the commencement of theory and practical sessions, plans for field visits, project work, internal and external semester-end and term-end examinations, declaration of results, schedule for conduct feedback

from the stakeholders, schedules regarding co-curriculum and extra-curriculum activities, the celebration of birth anniversaries of the Indian legend personalities, organization of NSS activities, sports events, cultural programs, and summer, winter and mid-term vacations,

- To organize an induction program for newly admitted students.
- To prepare time table for the conduct of remedial teaching and bridge courses.
- To introduce add-on-courses for the benefit of the students.
- To constitute various internal committees for the smooth conduct of the academic sessions.
- To fix the date of the Academic and Administrative Audit committee visit.
- To arrange meetings of the Student Council, Grievance Redressal Committee, women empowerment committee, and IQAC.

The IQAC monitors the teaching-learning process and reviews it periodically

-

File Description	Documents
Paste link for additional information	http://www.ckgoyalcollege.ac.in/
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.ckgoyalcollege.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

- The college comes under the co-educational category and initiated gender equity programs.
- The college organizes the following programs in the college
- Gender Equity programs: Arrange lectures, rallies, poster presentations, and one-act plays on gender equity promotions.
- The college promotes the equal participation of women and men in the curriculum, co-curriculum, and extra-curriculum activities.
- The safety and security of girl students are a top priority at the college.
- CCTV Surveillance System.
- The college provides the security of the students and staff on campus and restrictions unwanted entry.
- The college provides gymnasium facilities for the girl students.
- The college constitutes a discipline Committee to ensure the students' safety and security, especially girls.
- Women Grievance & Empowerment cell is constituted in the college to address the issues of the girl students and women staff.

File Description	Documents
Annual gender sensitization action plan	http://www.ckgoyalcollege.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste management: The solid waste generated within the campus is categorized into wet and dry waste. The damp waste generated from the Residential area and the dry waste generated from the office, such as paper, plastics, wooden materials, etc., are systematically and appropriately managed. The Wet and Dry waste Dustbins are kept inside and outside the campus, and the dry & wet waste so collected in these dustbins is shifted to Pimpri-Chinchwad Municipal Corporation.

Liquid waste management:

Liquid waste is divided into three main streams, sewage, trade waste, and hazardous liquid waste. Liquid waste, wastewater, rainwater, and sewage water are sent through pipelines connected to the Pimpri-Chinchwad Municipal Corporation's

sewage pipelines.

Biomedical waste management: The college runs programs in Arts and Commerce streams; hence no biomedical waste is not produced on campus.

E-waste management: Maximum efforts are taken to utilize the existing hardware by regular servicing and employing Annual Maintenance Contracts to reduce e-waste. Unavoidable e-waste like old computers, printers, cartridges, laptop batteries, other electronic gadgets, and equipment are sold to junk dealers dealing with e-waste material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Induction Program:

- The college organizes induction programs for the well come of the newly enrolled students. It is the day when seniors and junior students come together and celebrate this program with the help of faculty members.
- The program aims to welcome newly admitted students in a friendly atmosphere and encourage their creative impulses to boost confidence.
- Holy Books Reading: The college organizes the Holy Books Reading program on the Birth Anniversary of A. P. J. Abdul Kalama on 15th October every year. The main motto of this program is to ensure communal and religious harmony among the students. The college's Hindus, Christians, Muslims, and Buddhist students read the Bhagavad Gita, Bible, Quran, Buddha, and his Dhamma Holy books.

Ganesh Festival: In Maharashtra, Ganesh Chaturthi is known as Ganeshgotsav. Hindu families install clay statues for worship during the festival. The Murti is worshiped in the morning and evening with offerings of flowers, durva, and modaks. This festival celebrates in the college with the help of the students for ten days every year. The main objective of this festival is to ensure communal and religious harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

- The Constitution of India provides seven fundamental rights to an individual citizen with a different background: equality, right to freedom, proper against exploitation, freedom of religion, culture, education, property, and due to constitutional remedies.
- The college sensitizes the students and the teaching and non-teaching staff to the constitutional obligations of citizens' values, rights, duties, and responsibilities, enabling them to conduct themselves as responsible citizens.
- The students are inspired through their active participation in various activities organized by the college on culture, traditions, values, duties, and responsibilities.
- The college conducts awareness programs on the ban on plastics, cleanliness drive, Beti Bachao, Beti Padhao, slum development and up-gradation process, and the Swachh Bharat mission. The college focuses on the core values through the organization of various activities. The college prepares a Code of conduct for the students and teaching and non-teaching staff, and they should obey the code of conduct.
- The Savitribai Phule Pune University has introduced in its curricula mandatory courses like Professional ethics, human rights, gender equity, environmental awareness, and human values as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ckgoyalcollege.ac.in/
Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response :

- The college believes in celebrating events and festivals.
- The events and festivals organized at college are often marked with great pomp and gaiety.
- The college organizes the following activities related to celebrations and birth/death anniversaries of great Indian Personalities. We ensure that our rich heritage is

carried forward to future generations.

- Republic Day, Independence Day, Maharashtra Day, Gandhi Jayanti, Mahatma Jyotiba Phule Jayanti, Savitribai Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, SPP University Foundation Day, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day, International Women's Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices Best Practice 1

1. Title of the Practice: Mentor-Mentee System

2. The objectives of the practice are: To enable the students:

To promote mentoring relationships between students and teachers

3. The Context:

To bring all the admitted students under one umbrella to improve and strengthen their academic skills.

4. The Practice:

The Mentor-mentee system has devised a mechanism which is:

a. Division of Mentor and Mentee:

b. Common Meeting of Mentor with the Assigned Mentees:

5. Evidence of Success:

The college has created excellent academic track records

Best Practice II

1. Title of the Practice: Gender Audit

2. The objectives of the practice are:

To study Gender Equality

3. The Context:

Gender Equality is a global issue and discussions on women's emancipation

4. The Practice:

The IQAC has prepared a questionnaire to collect male and female admission data.

Most girls in the vicinity choose the college for admission because of the excellent quality of teaching-learning evaluation and their safety and security.

5. Evidence of Success:

The college institutionalizes gender equality through various means and mechanisms and avails significant representation of girl students in admission.

File Description	Documents
Best practices in the Institutional website	http://www.ckgoyalcollege.ac.in/
Any other relevant information	http://www.ckgoyalcollege.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

- The college has a research atmosphere that encourages the faculty members to conduct research activities.
- Most of the senior teachers have been approved as research guides in their interested research area by the Savitribai Phule Pune University.
- The faculty members have published research papers in various national and International Journals.
- The college faculty members are invited as resource persons for seminars, workshops, and guest lectures on Career Counseling, Research Methodology, and external referee to conduct Ph. D. viva voce.
- Few teachers completed their Ph.D., and few joined Ph. D programs during the year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Response:

To strengthen the ICT-enabled structure and facilities of the college.

To motivate the teachers to conduct online lectures and develop E-content.

IQAC activities are to be strengthened and help the students develop their skills.

To increase outreach activities in the vicinity through the NSS unit.

To submit educational information to AISHE on time.

To start the college's assessment and Accreditation process for cycle III.

To conduct Academic and Administrative Audit regularly from the external expert team.

To submit AQAR year-wise through the online process as suggested by the university.

To provide Scholarships to deserving students.

To collect feedback through the online mechanism.

To sign a Memorandum of Understanding with nationally reputed educational institutions.