



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Janata Shikshan Sanstha's Smt.
Chandrakala Kishorilal Goyal Arts
and Commerce College, Dapodi,
Pune

- Name of the Head of the institution **Dr. Subhash Masanappa Suryawanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9850374837**
- Mobile no **9970511582**
- Registered e-mail **ckgoyalcollege@gmail.com**
- Alternate e-mail **subhashms8784@gmail.com**
- Address **S. T. Workshop Road, Dapodi, Pune**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411012**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Somnath Mahadeo Dadas**
- Phone No. **02027144443**
- Alternate phone No. **9604181580**
- Mobile **9767025084**
- IQAC e-mail address **somnathdadas@gmail.com**
- Alternate Email address **siddarthkamble55@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://ckgoyalcollege.ac.in/upload/IQACAttachment38.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://ckgoyalcollege.ac.in/upload/IQACAttachment25.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.25	2003	01/12/2003	30/11/2008
Cycle 2	B	2.16	2022	08/02/2022	07/02/2027

6. Date of Establishment of IQAC **01/07/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. To conduct the extension activities and programs- we have organized various extension activities and programs such as campus placement, health checkup, Environmental Awareness, new voter registration program.
2. To motivate the students for participation in intercollege competitions- our students participated in inter college competitions like YIN, Youth Meet & Karmaveer Karandak.
3. To organize the special program- we have organized special program for the girl's students like Nirbhaya Kanya, Women Empowerment, etc.
4. To conduct the lecture on "Cyber Crime".- we have conducted the lecture on cyber crime dated on 02-03-2023 by Adv. Sujata Tambe. she guided to our students regarding cyber crime.
5. To update the college website according to the NAAC- We have updated several sections of our college website like notice, academic calendar, Naac relevant documents.
6. To arrange the lectures on competitive examinations.- we have organized the lectures on competitive examinations dated on 24-11-2022 by Unique Academy. Shri Sudhir Adsul guided to our students regarding exam pattern, syllabus, reference book etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. It was decided to conduct the extension activities and various kinds of programs in the college.	The extension activities and programs were organized by the Dr. Mashere B.D. and Asst. Prof. Kamble S.M.
2. It has been discussed to motivate the students for the participation in intercollege competitions.	The students were participated in intercollege competitions like YIN, Youth Meet & Karmaveer Karandak under the guidance of Asst. Prof. Dike V. R.
3.It has been discussed to organized the special program for the girl's students like Nirbhaya Kanya, Women Empowerment, etc.	The special special program for the girl's students like Nirbhaya Kanya, Women Empowerment, etc.were conducted in the college by Student Development Office Dr. Swati Kalbhor
4.It has been discussed to conduct the lecture on "Cyber Crime".	The lecture on cyber-crime was conducted in the college by Dr. Gorad U. B. through dept. of Lifelong-learning and extension.
5. It has been discussed to update the college website..	The college website was updated by the Asst. Prof. Gurme A.P. under the guidance of the college principal Dr. Suryawanshi.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Janata Shikshan Sanstha's Smt. Chandrakala Kishorilal Goyal Arts and Commerce College, Dapodi, Pune
• Name of the Head of the institution	Dr. Subhash Masanappa Suryawanshi
• Designation	Principal
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9.No. of IQAC meetings held during the year	4
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

Due to its affiliation with Savitribai Phule Pune University (SPPU), the college followed its academic program until the academic year 2022-23. Though this will depend on whether SPPU modifies its structure, there are plans to give students the freedom to select extra subjects according to their interests. The SPPU statement states that beginning with the academic year 2024-2025, students will have the option to choose their courses based on the 2020 standards. The credit-based semester approach allows for flexibility in curriculum design and credit distribution while taking teaching hours and course content into account. Students may choose a multidisciplinary approach by choosing courses depending on their areas of interest according to the choice-based credit system. This provides individuals the freedom to study at their own speed, take more classes, get more credits than necessary, and participate in interdisciplinary learning. The institution follows the curriculum set forth by Savitribai Phule Pune University in Pune and is associated with it. The college recently implemented a grading system and accepted the Credit-Based Choice System (CBCS).

16. Academic bank of credits (ABC):

The implementation of NEP 2020 is currently not implemented at the college during the assessment period, and the process of its implementation is ongoing. The college has no authority to enact changes without the explicit permission of the affiliating University. The institution ensures that stakeholders are informed and made aware of NEP 2020. The Academic Bank of Credits is a student-centric facility that operates on a credit-based and highly flexible system. With the endorsement of their statutory authorities, registered Higher Education Institutions are required to revise existing ordinances pertaining to various aspects, including course registration, course requirements, acceptance of interdisciplinary and multidisciplinary courses, credits allocation for such courses, credit transfers, and approval of credits from other recognized Higher Education Institutions, as well as determining the nature of grades to be awarded. The college has worked hard to make sure that every student receives their ABC ID in compliance with orders from the Ministry of Education, Government of India, and Savitribai Phule Pune University. Pupils received guidance regarding the

importance of these academic credits for their future pursuits, particularly in the event of moving to another country or region. The value of the ABC lies in its ability to grant students credit for courses taken at various colleges and universities around the country. Faculty coordinators have been chosen by the college to assist students in completing the ABC ID forms. It is important to note that only students who have been assigned an ABC ID number are able to submit forms for university exams. These ABC ID numbers are recorded by the organization. As an affiliate of Savitribai Phule Pune University, the institution follows its academic curriculum. As a result, there will be no Academic Bank of Credits (ABC) in the institution's adopted educational system until the academic year 2022-2023. According to SPPU guidelines, the university is still assigning grades to different credit courses; Our institution has provided guidance to students, encouraging them to open accounts for the bank credit system.

17.Skill development:

In order to provide our students with the skills they need to be employable, complete an internship, and navigate the hurdles of a university degree, we run a variety of skill development programs. To carry out skill-related activities, a placement/soft skill committees has been established for skill development. Expert faculty members who were invited for the purpose conducted a variety of activities in this respect, such as a guest session/lecters on the significance of personality development, team building and group dynamics, interview skills and resume writing, and fundamental social skills—such as manners and etiquette. For final-year PG and UG students, campus recruitment drives provide placement opportunities. Furthermore, a guest session on soft skill development is planned to improve employability, help produce a resume, and prepare them for the workplace.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through numerous co-curricular activities, contests, and festive occasions, we impart moral and democratic principles. The Department of Geography arranges field trips to different locations for research and examination. English and Marathi are the two languages used to teach the Bachelor of Arts program. Students can choose to take Marathi as a particular subject. Indian culture is intended to be integrated through cultural events like the Bhondala and Rangoli competitions. Regular programs include yoga and values education. The college provides

online Share Market Knowledge Certificate courses. We provide MIL (Modern Indian Language) credit courses to the students as per SPPU guidelines. To promote cultural awareness and national integrity, the Cultural Committee organizes events such as Teacher's Day, the Youth Festival, Cultural Week, and Shivchatrapati Jayanti. The Indian knowledge system is incorporated into the SPPU curriculum through multilingual instruction, primarily in English and Marathi. The institution has a Cultural Committee that organizes events like Teacher Day, Youth Festival, Cultural Week, Shivchatraparti Jayanti, and other activities to educate students about our culture and encourage them to preserve national integrity. When teaching the SPPU curriculum, the Indian Knowledge System is incorporated using multilingual languages, including Marathi and English. The college publishes a yearly magazine called Avishkar with articles based on the various themes, staff, and student achievements. Articles on the various topics were written by staff members and students in either Marathi or English. Famous people's birthdays and yearly cultural events have been planned by the cultural committee.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college is still in the process of implementing NEP 2020; it was not in place during the assessment period. Without the affiliated university's consent, the college lacks the right to make the modifications. The college notifies and educates key stakeholders about NEP 2020. One of the biggest developments in the Indian education system in recent years is the outcome-based curriculum. In the era of globalization, the value of the old educational system is diminishing, and it is now crucial to deal with quickly evolving technologies that demand additional skills and effort. The college wants its graduates to be capable of navigating contemporary culture and technological advancements. It becomes necessary to adjust to and familiarize oneself with traditional education in order to use outcome-based education (OBE). The institution adheres to the university's defined syllabus because it is associated with Savitribai Phule Pune University in Pune. The educational programs are designed according to the principle of objective-based education (OBE), which places more emphasis on developing students' intellectual, interpersonal, and life skills than on the specific objective at the end of each course. All faculty syllabi are created in this manner. When acting as guides and utilizing a variety of techniques, teachers placed a greater emphasis on the students' whole personality development. Each program's PO and PSO are

created by the teachers. Students are informed of PO and PSO prior to the start of each semester. A variety of academic events are typically planned with the CO, PO, and PSO in consideration.

20.Distance education/online education:

The SPPU curriculum, which defines the traditional education system, is followed by the institution. We utilize online platforms to provide students with access to educational material. The institute also provides various kinds of online certificate programs and courses to teaching and non-teaching staff members as well as students. The college is encouraging the use of online education for credit and elective courses due to its capacity to reach a large number of students at once.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	655
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	518
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	173
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	08
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	11
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	07
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1449118
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficient instruction delivery, the institution has established a systematic and strategic approach that involves regular monitoring and evaluation mechanisms. This includes adherence to the university's academic calendar, frequent meetings between the principal and heads of department (HODs), periodic

assessments conducted by the internal quality assurance cell (IQAC) through HODs, and group projects designed to foster collaboration and the development of various skills such as communication, presentation, and research abilities. Additionally, social media platforms are utilized for effective teaching, guest lectures by experts and mentoring by departmental alumni are incorporated into the curriculum, and faculty members are encouraged to attend meetings of the Board of Studies (BOS) and syllabus restructuring workshops organized by the university. Formative assessments are conducted to identify learning gaps, allowing support for both slower and faster learners. Remedial coaching is offered to those who require additional assistance, while advanced learners are given opportunities to engage in extracurricular activities and career-oriented programs both within and outside the institution. At the end of each academic year, structured feedback is gathered from students on several aspects of their educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ckgoyalcollege.ac.in/upload/IQACAttachment25.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start the academic calendar serves as a blueprint for the academic year, detailing crucial dates and events. This comprehensive schedule encompasses the beginning and ending points of each session, vacations, examination periods, and notable landmarks. Meanwhile, continuous internal evaluation. For each academic year, the institution creates and releases an "Academic Calendar," which contains essential information. This calendar serves as a crucial tool for planning and organizing various activities both on and off campus throughout the year. While following the curriculum set forth by the university, the institution takes great care and attention in implementing it. The academic calendar includes not just requirements from the university but also incorporates suggested curricular, co-curricular, and extracurricular activities. Each department is responsible for confirming adherence to the academic calendar through their annual reports, which are subsequently audited by IQAC before creating academic calendars. (CIE) represents an

ongoing appraisal of students' development during the course or academic term. CIE Conducted assessments, tests, projects, and other activities. By implementing this method, instructors can monitor students' growth systematically and accurately. Maintaining adherence to the established academic calendar is vital for creating a coherent and productive learning atmosphere, allowing students, faculty members, and staff to manage their affairs efficiently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ckgoyalcollege.ac.in/upload/IOACAttachment25.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this academic year,

- **Supplementary Programs:** In addition to the university curriculum, the college has organized various programs which are focusing on innovation and creativity, personality development, Indian constitution, environmental studies, and

society.

- **Innovation and Creativity:** This aspect is designed to develop the students' skills and understanding of how their creativity and innovation can contribute to societal, political, and governance aspects of the community.
- **Special Programs :** The college has organized a range of programs and events to enhance the overall educational experience. These include lectures on Women Empowerment, Constitution Day celebrations, Women's Day events, and activities related to the environment, such as World Earth Day and World Environment Day.
- **Gender Sensitivity and Cultural Programs:** The college has taken steps to promote gender sensitivity through specific programs and cultural events.
- **Environmental Awareness:** Through Ozon and Environmental day, the college raises awareness among students but also encourages them to actively participate in various environmental initiatives.
- **Student Participation:** The students are encouraged and motivated to participate in various activities, indicating a focus on holistic development beyond academic subjects.

Overall, the college provide students with a well-rounded education that addressing societal issues, promoting creativity, and awareness of environmental and social issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ckgoyalcollege.ac.in/upload/IOACAttachment33.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ckgoyalcollege.ac.in/upload/IOACAttachment39.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

655

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

518

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The remedial teaching and doubt clearing sessions for advanced and slow learners were conducted at our college with the objective of providing tailored support to students with varying learning

needs. These sessions aimed to address the specific academic requirements of both advanced learners who require additional challenges and slow learners who require extra assistance to meet academic standards. Objectives:

1. To foster a supportive and inclusive learning environment where all students feel valued and encouraged to reach their full potential.
2. To provide mentorship and guidance to both advanced and slow learners, helping them set academic goals, develop study skills, and enhance their overall academic performance.

Methodology:

1. Identification of Students: Advanced and slow learners were identified based on academic performance, standardized test scores, teacher observations, and other relevant criteria.

Outcome and Observations:

Academic Progress: Many slow learners demonstrated noticeable improvement in their academic performance and confidence levels after participating in the remedial teaching sessions. Similarly, advanced learners reported feeling more intellectually stimulated and motivated to excel academically.

Improved Engagement: Students exhibited increased engagement, participation, and enthusiasm towards learning, as evidenced by their active involvement in classroom activities, discussions, and academic projects.

Conclusion:

The remedial teaching and mentorship sessions for advanced and slow learners have proven to be effective in addressing the diverse learning needs of students and promoting academic success. Moving forward, it is recommended to continue offering such sessions and to further explore innovative strategies for supporting student learning and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
655	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It's evident that the department is committed to implementing student-centric methods aimed at enhancing lifelong learning skills.

Participative Learning Method:

- Faculty members are actively involved in making learning activities more interactive by adopting participative learning methods.
- Student participation is encouraged through group discussions, and questions-answers sessions on current issues.
- The department provides an effective platform for students to develop the latest skills, knowledge, attitudes, and values, contributing to shaping their behavior.
- **Experiential Learning:**
 - Field visits to organizations are organized to engage students in experiential learning, connecting theoretical knowledge with real-world applications.
 - The college motivates the students, especially commerce students to do a 60 hours internship at any organization to learn skills.
- **Innovative Programs:**
 - Innovative programs are conducted to stimulate the

creative abilities of students. These programs provide a platform for nurturing problem-solving skills and ensuring participative learning. For eg. The college student managed cultural activities on the campus.

- **Problem-Solving Methods:**

- The department actively encourages students to acquire and develop problem-solving skills.
- Expert lectures on different topics, regular assignments based on real-world problems, and mini projects are organized to facilitate the development of problem-solving abilities.
- Competitions are also held to further challenge and refine students' problem-solving skills.

Overall, the department's approach is holistic, focusing on engaging students through practical experiences, encouraging participation, and fostering problem-solving skills. This methodology aligns with the goal of preparing students for lifelong learning and success in real-world scenarios.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Here are the key points highlighted:

- **Use of ICT-Enabled Tools:**

- Lecturers have created PowerPoint presentations, indicating a utilization of visual aids for teaching purposes.
- The use of apps like Google Meet and Zoom demonstrates the adoption of video conferencing tools, enhancing the virtual teaching environment.

- **Presentation Tools in Classrooms:**
 - PowerPoint (PPT) and Overhead Projector (OHP) are being used in classrooms by the teaching staff. This suggests a mix of traditional and digital tools for effective presentations.
- **Online Teaching Platforms:**
 - Google Meet and Zoom are utilized for teaching students, indicating a shift to online platforms to facilitate remote learning.
- **Digital Content Delivery:**
 - Tutorials, assignments, and notes are distributed to students using internet resources such as Gmail and WhatsApp. This indicates a shift towards digital content delivery for increased accessibility.
- **Efficient Communication:**
 - Apps like Gmail and WhatsApp are used for efficient communication, indicating the college's commitment to keeping students informed about tutorials, assignments, and other relevant information.

In summary, the college has successfully integrated ICT-enabled tools and online platforms into its teaching methods, enhancing the overall learning experience for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency and efficient functioning of the Exam Department, our institution has appointed a College Exam Officer (CEO) in accordance with the guidelines of Savitribai Phule Pune University (SPPU). The CEO oversees the planning and execution of internal examinations, aligning with University regulations. Before University Examinations, our exam department in collaboration with the CEO and Principal prepares a comprehensive timetable. This timetable is communicated to students through the college WhatsApp group and notice boards across all departments.

All internal exams are conducted offline, and guidelines are shared with students via WhatsApp groups by respective teachers. During the second term of the academic year exams encompass various formats such as Written, Practical, Oral, Tutorial, and Assignment. The Exam Department under the guidance of the CEO ensures strict adherence to rules and regulations set by the University. This includes meticulous planning of seating arrangements, supervision roles (Senior Supervisor, Junior Supervisor).

Internal evaluations are carried out in accordance with the University's examination circular. Exam marks are submitted online to the University examination portal through the college's login account. Additionally, hard copies of the filled-up marks are submitted to the college examination Department, maintaining a transparent examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student welfare is of the utmost importance at our university, and we have a grievance resolution procedure in place to handle any issues associated with exams. Grievances regarding internal examinations, such as mark entry, absence or subject changes are initially addressed by the department heads in question. At the college level issues related to internal evaluations such as assignments, tutorials, projects, field trips, and survey projects are quickly resolved.

The college examination officer is responsible for handling inquiries regarding incomplete mark entries or absences brought on by problems with the online portal server. When necessary, the Exam Department communicates with the university's examination section immediately and moves quickly to resolve student concerns.

The college examination officer resolves problems related to external examinations such as missing a paper, entering marks incorrectly, having difficulties with a hall ticket and making mistakes with names or subjects. In addition to directing students to the university helpline and offering support for dealing with issues relating to external examinations. The Exam Department ensures prompt communication with students.

This proactive approach contributes to a pleasant and beneficial academic environment for students by demonstrating our dedication to student support and the timely resolution of any examination-related problems.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Our institute is committed to upholding the objectives of our society, which are summed up in the slogan "Balviduamupaswa." The college assumes primary responsibility for the program and course outcomes provided, and it places a great deal of emphasis on awareness. Since our college is a part of SPPU University, we adhere to the educational programs that the university specifies and provides for each program that is offered there. The university offers a comprehensive curriculum that clearly states the objectives of the program.

The curriculum for every subject is created with certain objectives in mind establishing a connection between the curriculum and the anticipated outcomes. The college website clearly displays all program and course outcomes in an effort to encourage transparency and enlighten various stakeholders. This information is provided to parents and students during admission counseling so that they are informed of the expected results for every course and program. In an effort to spread this important knowledge even more, instructors go into detail about course and program outcomes in the first few days of classes for new college students. Furthermore, all courses and their specifics are listed in our college's prospectus, which gives a thorough rundown of all the courses the college offers. This attitude toward openness and communication is consistent with our efforts to realize the social objectives and mission of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ckgoyalcollege.ac.in/upload/IOACAtachment38.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The organization uses a wide range of techniques, with an emphasis on learning, exploration and communication to assess the achievement of program outcomes (POs) and course outcomes (COs) at various levels. One of the main techniques is formative assessment, which includes consistent and creative pedagogies during in-person classroom interactions. The learning process is improved through

co-curricular activities, guest lectures, and PowerPoint presentations (PPT),NSS initiatives support the evaluation process as a whole.

Effective methods of assessing results include practical tests, projects, trips to the fields, and ongoing evaluations such as internal exams, oral assessments, tutorials, and assignments. The college provides add-on courses that are relevant to certain subjects such as financial managementwith an emphasis on the stock market. Flexible learning is made possible by online teaching resources like Google Forms and recordings of lectures. For assessing resultsmultiple-choice questions (MCQs) are used.

Exams, practical assessments, internal assessments and external assessments are used to collect course outcomes. Placement records, alumni outcomes, course performance and students' performance on competitive exams are used to evaluate the direct attainment of program and course outcomes. Students provide feedback on a regular basis which is analyzed to provide suggestions for improvement.

This thorough assessment approach provides a comprehensive performance of students and the efficacy of teaching methods at various levels. The methodical gathering and examination of stakeholder feedback illustrates the institution's attention to continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ckgoyalcollege.ac.in/upload/IOACAttachment32.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college consistently hosts valuable lecture series for students, with the recent session featuring recorded lectures by Mr. Borgaokar Niraj available to students from May 19 to May 26, 2023. The Commerce department orchestrated a comprehensive lecture series focusing on the theme "Guidance on Share Market." Following the conclusion of the lecture series, the department administered an approximately one-hour-long online exam to evaluate the students' understanding.

Additionally, our college arranged a noteworthy guest lecture on "Employment, and Entrepreneurship" on March 13, 2023. The experience was enriched through a blend of online and offline guidance provided by the esteemed guest speaker. This event contributed significantly to our college's commitment to providing a well-rounded educational experience for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized a diverse array of extension activities throughout the year, fostering active participation from both students and teachers. The events included 'Independence Day' celebrations, the NSS Opening Programme, Guest Lectures covering various topics, essay and elocution competitions, Cultural programs, Shramdan Shibir (volunteer work camp), Dr. B.R. Ambedkar's Death Anniversary, Navmatdar Nondani Abhiyan, an Environmental Awareness Rally, Street Play, Blood Donation camp, lectures on Competitive Examinations, Women Empowerment Programs, Shivjayanti Program, Mahatma Phule Jayanti, the Celebration of Geography Day, Women's Day, Cultural Day, Marathi Rajbhasha Day, and more.

A noteworthy participation of over 60 students in NSS Program activities reflects the college's commitment to holistic development and community engagement. These activities not only contribute to the academic and cultural enrichment of the students but also promote social responsibility and awareness of various issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus Overview:

- The college has a precious campus spread over 2 acres of land

Classrooms:

There are 06 classrooms and 01 cultural halls.

- All classrooms and the seminar hall are ventilated with good natural ventilation.
- 01 classrooms are equipped with high-resolution LCD projectors and internet connections.
- One classroom features a Smart Board with a high-resolution LCD projector and internet connection.

Other infrastructure:

- A separate ladies common room is available and separate washrooms are also available in the campus.
- A well-maintained administrative office is available for the smooth process of administrative works with high speed of wifi facility.

Furniture:

- Comfortable furniture is arranged in classrooms for teaching and learning processes.
- Overall, the college seems to have a comprehensive set of facilities to support effective teaching and learning activities, including technology, and library resources.

Library:

- The library operates from 09:00 am to 05:00 pm and is available for both students and faculty.
- It contains regular books, reference books, journals, magazines, newspapers, etc.

Reading Rooms:

- a reading room is available for girls and boys, providing a peaceful environment.

Cultural Hall :

- A central cultural hall with a capacity of 400 students is available in the college campus.
- This facility is used for cultural events, guest lectures, activities and so on.

Additional Computer Facilities:

- There are additional computer facilities available for staff in the office.
- Available in the computer lab for the students with wifi connection facility.

Overall, the college seems to have a comprehensive set of facilities to support effective teaching and learning activities, including technology, and library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate cultural hall for meetings, planning cultural programs, competitions, and practices.

- Students participated in various competitions, practicing in the cultural hall under the guidance of the head of the cultural committee. The college allocates sufficient funds for practice and participation in local and regional events.
- In 2022-23, the college students participated in the state-level street play competition, held at Sarda College, Ahmednagar.
- Students participated in YIN Kala Mahotsav held at Pimpri, Pune.
- Students participated Indradhansudh Swarrang Youth Festival, TJ College, Khadki, Pune.
- Our Students were participated in the various competitions like Rangoli, Elocution, Essay writing, Mehandi, Debate, Poetry Reciting competitions etc. which held in the college campus for the students during the week of cultural days.

Sports, Games, Gymnasium

The college actively participated in various inter-collegiate sports competitions in 2022-23

- Facilities for indoor games such as Table Tennis, Weightlifting, Powerlifting, Chess, Carrom, and Yogasana are available.
- Noteworthy achievements include Vrushali Uttekar winning the first prize in Inter University Cross country and four girls participating in the Inter University National Kabaddi competition.
- A well-equipped gym is available for students with sufficient equipment's.
- An indoor hall serves as a Yoga center, facilitating Yogasanas, Pranayama, and Meditation practices for students.

Overall, your college seems to offer a diverse range of facilities to encourage both cultural and sports activities, promoting a holistic development approach for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/Default.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

697488

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Vriddhi software in 2022-23. Yes, the library is using Currently Master Software that is Vriddhi for Libarary purposes.

1. The central library is working from 09:00 am to 05:00 pm.
2. The library having huge collections of books, journals, notebook Materials, etc. in the discipline of Art's and Commerce. The Library is also equipped with Educational Atlas, Project Reports, Rare books and Some Ph.D. thesis etc.
3. A number of books are available in reference section for Preparation of competitive exams like MPSC, UPSC, Police BHarati, Talathi Bharati, etc.
4. Our college library is having the facility of book bank scheme for the students.
5. By using vriddhi ERP online software for accessioning of books, ISBN data entry, books related all data like name of the book, publisher, year, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90856

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college provides internet facilities to all faculty members in all branches of the college. Respective departments can download and preserve study materials for academic purposes whenever it is required. Our college is using the Wi-Fi facility via vriddhi ERP online software in the college campus.

We use the vridhhi ERP online software for various purposes like Admission process, Subject wise register, etc. Our professors are using the OHP while teaching including Wi-Fi facility.

The Principal's office, administrative office, Staff Room, Exam department and library use internet facility. An uninterrupted power supply is available on the campus to access the internet without hindrance. Wi-fi facility is available for the all staff of the college.

As far as Wi-Fi system is concerned, we will provide this facility in future definitely for our students. Because it is very necessary for all students for learning activities and multidimensional knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

697488

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes,

We follow systems and procedures for maintaining and utilizing physical, academic and support facilities. The procedures are given below- Laboratory, Library, Gymnasium room, computers, classrooms etc. are used to its full capacity by the college faculties and students. The college is running in morning shift from 7.30 am to 12.30 pm, the library starts at 9.00 am and closes at 5.00 pm. The girl's common room with washroom facility is available for the girl students of the college.

We conduct practical in morning sessions before examination of the students. For maintenance and hygiene of the library, the respective non-teaching staff takes care of it. In Computer Lab there are also sufficient number of computers. Library is utilized by teachers and students of all faculties. The college has one reading room of library.

The college has made arrangement of the sports equipment for various sports tournament organized at college level only. The sports indoor facilities are utilized by college students for their sport activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council representation in academic committees and administrative bodies of the university. The selection of the student council members was based on their exam results. The

organization is made up of student representatives from the college's sports, cultural activities, and IQAC committees of the National Social Services (NSS). The council is in charge of planning events such as parent-teacher conferences, college festivals, and programs on national significance days. The office bearers actively participate in supporting the staging of plays for intercollege theatrical competitions and in organizing the logistics of sporting and dramatic events. In addition to its administrative duties, the council actively participates in helping the staff on a variety of occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution does have a registered alumni association.
Registration No.: MH/1143/2020/Pune

The association was registered on 11/11/2020. The association

committee has a president, vice-president, secretary and treasurer along with alumnus as its members. The association organizes various lecture for student's career development. there are no contributionby alumni members in the academic year 2022-23

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Balvidyamupasv"-Motto

"Balvidyamupasv" this is a motto of our institution. Knowledge and education is the greater thing in the world. Depends on these things our institution motto has been developed that we can develop the educational quality from throughout the vision. We always try emphasized on building the leadership qualities through youth or young generation. We provide knowledge from the point of view of facing new challenges.

Our Vision

1.Smt. C. K. Goyal Arts & Commerce College will be a Centre of excellence in developing global competencies through knowledge creation & admission, Character building and Social Commitment.

2. To create a good human being with capabilities of accepting new challenges.

3. To turn young graduates to success oriented entrepreneurs.

Our Mission

1. The college tries to impart quality education and instill discipline among its students, fostering basic values of life and encouraging and growth of our students is our primary concern.

2. We are endeavoring to equip the students with different life skills such as soft skills, communication, presentation, time management skills and decision making abilities to face real life situations successfully.

Objectives:

- To provide Financially help to the poor needy students
- To develop social awareness among the students
- To develop the personality skills
- To gives an opportunity to present their skills

File Description	Documents
Paste link for additional information	http://ckgoyalcollege.ac.in/Vision_Mission_Objectives.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution have been set up a various committees for the work as follow;

1. Cultural Committee
2. Sports Committee
3. NSS Committee
4. Student Development Committee
5. Magazine or Publication Committee
6. College Development Committee etc.

- Each committee has a particular head and other members' supports to him/her as assistance. Meeting and decisions always taken by the respective committee members, head of the committee and Principal.
- CDC - is college level committee. Professors, students, Parents, Local Members, Principal all these members' plays a role as representative and meetings always conducted time to

time among them.

- The Principal is the head of the working of the college and academic and administrative work is done by the forming committees. Committee meetings are held under the chairmanship of the college principal.
- The committee is working under the guidance of the Principal and important decisions are taken through this committee.
- One of the members among the staff selected as Staff secretary and important decisions and meetings are held under the guidance of the principal and staff secretary.
- The management board of the organization consists of the Principal and office superintendent of the college.
- All the committees present their work reports to the principal at the end of the year, and Principal read out/portrayed annual reports at the annual award/prize distribution ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The College has conducted various programme under IQAC it leads towards achieving the goal and missions of the college.
- The physical facilities of the college have been enhanced like classroom, arrangement of the benches, good campus and lightening etc. has been provided by the college to the students.
- An essential gym equipment has been provided for the sports department.
- The hall has been developed for the cultural and other important evens.
- Teaching faculties are encouraged for the research growth and development. Total 08 permanent faculties and 25 Assistant professors are working on CHB basis. They have presented a various research paper at national/international/state level- workshop, seminar and conference.
- A few of them has been completed FDP course as well of their respective subject.

- Extra curriculum activities are implemented for the students. Like, sports, Cultural and guest lectures too.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is affiliated to Savitribai Phule Pune University and operates under the Janata Shikshan Sanstha, Dapodi, Pune-411012.
- The executive is for the functioning of the organization and it is composed of President, Secretary, Treasurer, Joint Secretary and one of the member from local representative.
- The CDC-College Development Committee is the main decision making body at the college level.
- The principal is the representative/member on the governing council of the organization.

Administrative:

The principal is the head of the college and under his guidance Clerk, junior clerk, OS, Attendants all are working simultaneously. A various department of the college, Heads of the department, Associate Professors, and Assistance Professors all are working in their respective departments under the guidance of the Principal. A Library department has Head of the Library. The Sports Department has a separate sports committee for supports to the head or Physical director of the sports.

Terms and Services:

According to the SPPU, UGC and Maharashtra government rules and regulations, the staff has been appointed/selected.

A promotion given to the teaching and non-teaching staff according to the SPPU guidelines and circulars.

Grievance Committee and Anti-ragging committee from time to time

helps the students in guiding regarding their problems.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, we assign academic related duties to teaching and non-teaching staff apart from teaching-learning process. We observe their work by taking routine feedbacks. Whenever and wherever staff faces any difficulties and problem, we help them to resolve their issues. We take efforts to evaluate our teaching and non-teaching staffs' performance. Their participations in various courses, initiatives for conducting extra credit courses and taking a charge of extra-curricular activities are evaluated in the form of Performance Appraisal System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is separate mechanism for internal and external audit is conducted by Auditor K.D. Gargote Chartered Accountants, Pune and the statutory audit report is submitted to all the concerned organizations such as Savitribai Phule Pune University, Charity Commissioner, Management Members, HE Department, Joint Director office Pune, and Accountant office region Pune. There are grantable

and non-grantable departments. Various departments in our Collage are as follows: 1.Commerce 2. Arts. The institute gets the External Financial audit done regularly. The audit report is enclosed separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has collected regular fees from college students and same is utilized as per norms given by university and state government. The institution has not received any other funds during the academic year 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The college conducted various programs on different topics, online teaching learning and activities for students. During 2022-2023, The AQAC Cell conducted meetings of various departmental heads and discussed matters related to teaching and gave necessary suggestions to the concerned faculty members. IQAC also encouraged the teaching staff for research and publication. The IQAC Cell supports and motivates organization of various programs in the college. It encourages teachers to participate in orientation, refresher Programs, seminars, conferences, workshops, etc. organized by other colleges and Institutes. It considers valid suggestions of teaching and non-teaching staff and applies them for effective functioning. Thus, the IQAC committee create a good educational environment in the premises. Conductive to the learning needs of the all concerns in Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic evaluations of the teaching-learning process, operational structures, and methodologies, as well as monitoring of learning outcomes, are conducted by the Institution Quality Assurance Cell (IQAC) in accordance with established standards. These assessments track incremental improvements across various activities. In response to the current educational landscape, which emphasizes the development of soft skills and personality development among the students, the institution has integrated applicable teaching methods. The primary objective is to enhance students' employability and skills. The college has established mechanisms to regularly review and enhance the learning process. Supervisory oversight is provided by the Principal to ensure effective teaching and learning. Collaboratively, the Career Development

Center (CDC), IQAC coordinator, and all Heads of Departments (HODs) assess the teaching-learning process. Additionally, an online feedback system allows students to offer valuable suggestions. Teaching faculty devise individual subject teaching plans to ensure timely completion of the curriculum. Lecture records from offline classes are maintained and reviewed by respective departments to ensure regularity and syllabus completion. Departmental online meetings are convened by heads as needed. Overall, the institution fosters a conducive environment for both students and teachers, promoting continuous assessment and improvement in teaching quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented a comprehensive gender sensitization policy in accordance with UGC guidelines. Various committees have been established to promote gender equality, including the Internal Complaint Committee, Anti-Harassment and Anti-Ragging committee, Student's Grievance Redressal Cell, and Student Welfare committee. Additionally, there is a Counseling cell dedicated to addressing a wide range of issues such as physiological, emotional, social, and family-related concerns, as well as academic stress and phobias. The campus is monitored by CCTV cameras installed at strategic locations, ensuring security and restricting unauthorized access. All areas of the college building are covered, with footage monitored in the Principal's office. The institute is steadfast in providing equal opportunities to individuals of all genders, with a particular emphasis on empowering women. As part of this commitment, the Acting Principal, Dr. Suryawanshi, honored and encouraged all female staff members on International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ckgoyalcollege.ac.in/Facilities.asp x

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The garbage generated by our college is collected daily and then handled by the Municipal Corporation, which manages the recycling process according to their regulations and protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities are organized to boost students' confidence, enabling them to excel academically. These activities play a crucial role in nurturing students' personalities and setting them on the path to a successful career. Annually, our college students participate in various intercollegiate and state-level competitions, including painting, rangoli, and theatrical performances, etc. These events serve as a premier platform for showcasing Marathi talent while fostering social and national values and honing students' dramatic skills. Sports activities are also arranged to promote health awareness among students. Our college student participated in intercollegiate cross-country tournaments. Women's Day is dedicated to celebrating women's achievements and advocating for gender equality. It serves as an opportunity to promote peace and raise awareness about women's status and dignity among students. Through NSS initiatives, we conduct Swachh Bharat Programs to promote cleanliness awareness on campus. Additionally, cultural days are organized to celebrate diversity and promote cultural exchange among students. E.g. State-Maharashtra (Navari/Marathi Language), state-Gujrat (Gujrati saree/Gujrati Language), etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the college celebrates the Constitutional Day, also known as Samvidhan Divas, on November 26th, marking the adoption of the Constitution of India. This day serves to honor the efforts of the constitution's framers. Our respected principal Dr. Suryawanshi sir addresses the students, emphasizing the importance of raising awareness, as the younger generation may not fully grasp the significance of freedom. It is incumbent upon the students to take on this responsibility. They are encouraged to actively participate in related activities such as poster and painting competitions centered on Indian Constitution Day.

The institute also celebrates Independence Day and Republic Day each year. Various cultural programs and events are organized, aiming to uphold the constitutional principles of liberty, equality, justice, and fraternity. Additionally, parades and patriotic songs are featured to instill a deep sense of love for the motherland during these special occasions of Republic and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college consistently endeavors to foster an understanding and appreciation of social and cultural diversity, secularism, human rights, equity, and ethics among its students. Various events, activities, and programs are organized for this purpose. These initiatives aim to instill in students the capacity for self-reflection and personal growth. Furthermore, they are designed to cultivate the ability to engage in meaningful public discourse while being deeply cognizant of community needs and possessing a thorough understanding of social and civic responsibilities.

The college conducts programs on Days of National Importance, as well as on the birth and death anniversaries of eminent personalities, to enhance students' awareness and understanding. These events serve as a platform to commemorate the contributions of our leaders to nation-building. Additionally, programs centered around the ideologies of revered Indian figures on their respective birth and death anniversaries are organized to instill moral and ethical values in students, both personally and professionally.

Teacher's Day, celebrated annually on September 5th, is dedicated to honoring the contributions and achievements of educators. Birth anniversaries of prominent figures such as Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, and Ahilyabai Holkar are commemorated through various activities including rallies, poster exhibitions, elocution contests, essay writing, and debates within the college community.

Special days like Voters Awareness Day and Constitution Day are observed to impart knowledge about their significance. Furthermore, Republic Day, Independence Day, and Universal

Brotherhood Day are celebrated to promote awareness and understanding of national identities and symbols.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our college has implemented a range of best practices to enhance students' career readiness and personal development. We regularly host guest lectures covering topics such as competitive exam guidance and career opportunities, providing invaluable insights into exam formats, preparation strategies, and diverse career paths. These lectures empower students to make informed decisions about their futures and navigate the competitive job market with confidence. Additionally, we offer sessions on career opportunities after graduation, exposing students to a wide array of industries and job roles to help them explore and plan their post-graduate pathways effectively.

Moreover, our entrepreneurship and employment initiatives equip students with the skills and knowledge needed to thrive in both business ownership and traditional employment settings. Through interactive discussions and practical advice, students develop entrepreneurial mindsets and enhance their employability in today's dynamic job market. Furthermore, our lecture series on share market skills provides students with essential financial literacy and investment know-how, enabling them to make informed decisions about their finances and future wealth management.

Finally, our commitment to women empowerment is evident through dedicated programs and initiatives aimed at fostering gender equality and empowering women to pursue their educational and professional aspirations with confidence and support. These best practices collectively contribute to a holistic educational experience that prepares students for success in their careers and

beyond.

File Description	Documents
Best practices in the Institutional website	http://ckgoyalcollege.ac.in/upload/IOACAttachment36.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is dedicated to nurturing socially responsible citizens. In line with this objective, the Department of Political Science organized a program on January 12th to educate students about the voting process and the significance of each vote in politics. The college employs a continuous assessment system to monitor the academic progress of its students, adhering to the standards set by S.P.P.U. Moreover, the institute actively engages both students and faculty in numerous research endeavors. Undergraduate students are motivated and provided with opportunities to participate in a variety of extracurricular activities. They are encouraged to take part in various online competitions at national, international, and state levels.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficient instruction delivery, the institution has established a systematic and strategic approach that involves regular monitoring and evaluation mechanisms. This includes adherence to the university's academic calendar, frequent meetings between the principal and heads of department (HODs), periodic assessments conducted by the internal quality assurance cell (IQAC) through HODs, and group projects designed to foster collaboration and the development of various skills such as communication, presentation, and research abilities. Additionally, social media platforms are utilized for effective teaching, guest lectures by experts and mentoring by departmental alumni are incorporated into the curriculum, and faculty members are encouraged to attend meetings of the Board of Studies (BOS) and syllabus restructuring workshops organized by the university. Formative assessments are conducted to identify learning gaps, allowing support for both slower and faster learners. Remedial coaching is offered to those who require additional assistance, while advanced learners are given opportunities to engage in extracurricular activities and career-oriented programs both within and outside the institution. At the end of each academic year, structured feedback is gathered from students on several aspects of their educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ckgoyalcollege.ac.in/upload/IQACAttachment25.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start the academic calendar serves as a blueprint for the academic year, detailing crucial dates and events. This comprehensive schedule encompasses the beginning and ending

points of each session, vacations, examination periods, and notable landmarks. Meanwhile, continuous internal evaluation. For each academic year, the institution creates and releases an "Academic Calendar," which contains essential information. This calendar serves as a crucial tool for planning and organizing various activities both on and off campus throughout the year. While following the curriculum set forth by the university, the institution takes great care and attention in implementing it. The academic calendar includes not just requirements from the university but also incorporates suggested curricular, co-curricular, and extracurricular activities. Each department is responsible for confirming adherence to the academic calendar through their annual reports, which are subsequently audited by IQAC before creating academic calendars. (CIE) represents an ongoing appraisal of students' development during the course or academic term. CIE Conducted assessments, tests, projects, and other activities. By implementing this method, instructors can monitor students' growth systematically and accurately. Maintaining adherence to the established academic calendar is vital for creating a coherent and productive learning atmosphere, allowing students, faculty members, and staff to manage their affairs efficiently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ckgoyalcollege.ac.in/upload/IQACAttachment25.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this academic year,

- **Supplementary Programs:** In addition to the university curriculum, the college has organized various programs which are focusing on innovation and creativity, personality development, Indian constitution, environmental studies, and society.
- **Innovation and Creativity:** This aspect is designed to develop the students' skills and understanding of how their creativity and innovation can contribute to societal, political, and governance aspects of the community.
- **Special Programs :** The college has organized a range of programs and events to enhance the overall educational experience. These include lectures on Women Empowerment, Constitution Day celebrations, Women's Day events, and activities related to the environment, such as World Earth Day and World Environment Day.
- **Gender Sensitivity and Cultural Programs:** The college has taken steps to promote gender sensitivity through specific programs and cultural events.
- **Environmental Awareness:** Through Ozon and Environmental day, the college raises awareness among students but also encourages them to actively participate in various environmental initiatives.
- **Student Participation:** The students are encouraged and motivated to participate in various activities, indicating a focus on holistic development beyond academic subjects.

Overall, the college provide students with a well-rounded education that addressing societal issues, promoting creativity, and awareness of environmental and social issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ckgoyalcollege.ac.in/upload/IOACAattachment33.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ckgoyalcollege.ac.in/upload/IOACAattachment39.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

655

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

518

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The remedial teaching and doubt clearing sessions for advanced and slow learners were conducted at our college with the objective of providing tailored support to students with varying learning needs. These sessions aimed to address the specific academic requirements of both advanced learners who require additional challenges and slow learners who require extra assistance to meet academic standards. Objectives:

1. To foster a supportive and inclusive learning environment where all students feel valued and encouraged to reach their full potential.
2. To provide mentorship and guidance to both advanced and slow learners, helping them set academic goals, develop study skills, and enhance their overall academic performance.

Methodology:

1. Identification of Students: Advanced and slow learners were identified based on academic performance,

standardized test scores, teacher observations, and other relevant criteria.

Outcome and Observations:

Academic Progress: Many slow learners demonstrated noticeable improvement in their academic performance and confidence levels after participating in the remedial teaching sessions.

Similarly, advanced learners reported feeling more intellectually stimulated and motivated to excel academically.

Improved Engagement: Students exhibited increased engagement, participation, and enthusiasm towards learning, as evidenced by their active involvement in classroom activities, discussions, and academic projects.

Conclusion:

The remedial teaching and mentorship sessions for advanced and slow learners have proven to be effective in addressing the diverse learning needs of students and promoting academic success. Moving forward, it is recommended to continue offering such sessions and to further explore innovative strategies for supporting student learning and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
655	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It's evident that the department is committed to implementing student-centric methods aimed at enhancing lifelong learning skills.

Participative Learning Method:

- Faculty members are actively involved in making learning activities more interactive by adopting participative learning methods.
- Student participation is encouraged through group discussions, and questions-answers sessions on current issues.
- The department provides an effective platform for students to develop the latest skills, knowledge, attitudes, and values, contributing to shaping their behavior.
- **Experiential Learning:**
 - Field visits to organizations are organized to engage students in experiential learning, connecting theoretical knowledge with real-world applications.
 - The college motivates the students, especially commerce students to do a 60 hours internship at any organization to learn skills.
- **Innovative Programs:**
 - Innovative programs are conducted to stimulate the creative abilities of students. These programs provide a platform for nurturing problem-solving skills and ensuring participative learning. For eg. The college student managed cultural activities on the campus.
- **Problem-Solving Methods:**
 - The department actively encourages students to acquire and develop problem-solving skills.

- Expert lectures on different topics, regular assignments based on real-world problems, and mini projects are organized to facilitate the development of problem-solving abilities.
- Competitions are also held to further challenge and refine students' problem-solving skills.

Overall, the department's approach is holistic, focusing on engaging students through practical experiences, encouraging participation, and fostering problem-solving skills. This methodology aligns with the goal of preparing students for lifelong learning and success in real-world scenarios.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Here are the key points highlighted:

- **Use of ICT-Enabled Tools:**
 - Lecturers have created PowerPoint presentations, indicating a utilization of visual aids for teaching purposes.
 - The use of apps like Google Meet and Zoom demonstrates the adoption of video conferencing tools, enhancing the virtual teaching environment.
- **Presentation Tools in Classrooms:**
 - PowerPoint (PPT) and Overhead Projector (OHP) are being used in classrooms by the teaching staff. This suggests a mix of traditional and digital tools for effective presentations.
- **Online Teaching Platforms:**

- Google Meet and Zoom are utilized for teaching students, indicating a shift to online platforms to facilitate remote learning.
- Digital Content Delivery:
 - Tutorials, assignments, and notes are distributed to students using internet resources such as Gmail and WhatsApp. This indicates a shift towards digital content delivery for increased accessibility.
- Efficient Communication:
 - Apps like Gmail and WhatsApp are used for efficient communication, indicating the college's commitment to keeping students informed about tutorials, assignments, and other relevant information.

In summary, the college has successfully integrated ICT-enabled tools and online platforms into its teaching methods, enhancing the overall learning experience for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency and efficient functioning of the Exam Department, our institution has appointed a College Exam Officer (CEO) in accordance with the guidelines of Savitribai Phule Pune University (SPPU). The CEO oversees the planning and execution of internal examinations, aligning with University regulations. Before University Examinations, our exam department in collaboration with the CEO and Principal prepares a comprehensive timetable. This timetable is communicated to students through the college WhatsApp group and notice boards across all departments.

All internal exams are conducted offline, and guidelines are shared with students via WhatsApp groups by respective teachers. During the second term of the academic year exams encompass various formats such as Written, Practical, Oral, Tutorial, and Assignment. The Exam Department under the guidance of the CEO ensures strict adherence to rules and regulations set by the University. This includes meticulous planning of seating arrangements, supervision roles (Senior Supervisor, Junior Supervisor).

Internal evaluations are carried out in accordance with the University's examination circular. Exam marks are submitted online to the University examination portal through the college's login account. Additionally, hard copies of the filled-up marks are submitted to the college examination Department, maintaining a transparent examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student welfare is of the utmost importance at our university, and we have a grievance resolution procedure in place to handle any issues associated with exams. Grievances regarding internal examinations, such as mark entry, absence or subject changes are initially addressed by the department heads in question. At the college level issues related to internal evaluations such as assignments, tutorials, projects, field trips, and survey projects are quickly resolved.

The college examination officer is responsible for handling inquiries regarding incomplete mark entries or absences brought on by problems with the online portal server. When necessary, the Exam Department communicates with the university's examination section immediately and moves quickly to resolve student concerns.

The college examination officer resolves problems related to external examinations such as missing a paper, entering marks incorrectly, having difficulties with a hall ticket and making mistakes with names or subjects. In addition to directing students to the university helpline and offering support for dealing with issues relating to external examinations. The Exam Department ensures prompt communication with students.

This proactive approach contributes to a pleasant and beneficial academic environment for students by demonstrating our dedication to student support and the timely resolution of any examination-related problems.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institute is committed to upholding the objectives of our society, which are summed up in the slogan "Balviduamupaswa." The college assumes primary responsibility for the program and course outcomes provided, and it places a great deal of emphasis on awareness. Since our college is a part of SPPU University, we adhere to the educational programs that the university specifies and provides for each program that is offered there. The university offers a comprehensive curriculum that clearly states the objectives of the program.

The curriculum for every subject is created with certain objectives in mind establishing a connection between the curriculum and the anticipated outcomes. The college website clearly displays all program and course outcomes in an effort to encourage transparency and enlighten various stakeholders. This information is provided to parents and students during admission counseling so that they are informed of the expected results for every course and program. In an effort to spread this important knowledge even more, instructors go into detail about course and program outcomes in the first few days of classes for new college students. Furthermore, all courses and their specifics are listed in our college's prospectus, which gives a thorough rundown of all the courses the college offers. This attitude toward openness and communication is consistent with our efforts to realize the social objectives and mission of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ckgoyalcollege.ac.in/upload/IQACAattachment38.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The organization uses a wide range of techniques, with an emphasis on learning, exploration and communication to assess the

achievement of program outcomes (POs) and course outcomes (COs) at various levels. One of the main techniques is formative assessment, which includes consistent and creative pedagogies during in-person classroom interactions. The learning process is improved through co-curricular activities, guest lectures, and PowerPoint presentations (PPT), NSS initiatives support the evaluation process as a whole.

Effective methods of assessing results include practical tests, projects, trips to the fields, and ongoing evaluations such as internal exams, oral assessments, tutorials, and assignments. The college provides add-on courses that are relevant to certain subjects such as financial management with an emphasis on the stock market. Flexible learning is made possible by online teaching resources like Google Forms and recordings of lectures. For assessing results multiple-choice questions (MCQs) are used.

Exams, practical assessments, internal assessments and external assessments are used to collect course outcomes. Placement records, alumni outcomes, course performance and students' performance on competitive exams are used to evaluate the direct attainment of program and course outcomes. Students provide feedback on a regular basis which is analyzed to provide suggestions for improvement.

This thorough assessment approach provides a comprehensive performance of students and the efficacy of teaching methods at various levels. The methodical gathering and examination of stakeholder feedback illustrates the institution's attention to continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ckgoyalcollege.ac.in/upload/IOACAttachment32.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college consistently hosts valuable lecture series for students, with the recent session featuring recorded lectures by Mr. Borgaokar Niraj available to students from May 19 to May 26, 2023. The Commerce department orchestrated a comprehensive lecture series focusing on the theme "Guidance on Share Market." Following the conclusion of the lecture series, the department administered an approximately one-hour-long online exam to evaluate the students' understanding.

Additionally, our college arranged a noteworthy guest lecture on "Employment, and Entrepreneurship" on March 13, 2023. The experience was enriched through a blend of online and offline guidance provided by the esteemed guest speaker. This event contributed significantly to our college's commitment to providing a well-rounded educational experience for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized a diverse array of extension activities throughout the year, fostering active participation from both students and teachers. The events included 'Independence Day' celebrations, the NSS Opening Programme, Guest Lectures covering various topics, essay and elocution competitions, Cultural programs, Shramdan Shibir (volunteer work camp), Dr. B.R. Ambedkar's Death Anniversary, Navmatdar Nondani Abhiyan, an Environmental Awareness Rally, Street Play, Blood Donation camp, lectures on Competitive Examinations, Women Empowerment Programs, Shivjayanti Program, Mahatma Phule Jayanti, the Celebration of Geography Day, Women's Day, Cultural Day, Marathi Rajbhasha Day, and more.

A noteworthy participation of over 60 students in NSS Program activities reflects the college's commitment to holistic development and community engagement. These activities not only contribute to the academic and cultural enrichment of the

students but also promote social responsibility and awareness of various issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus Overview:

- The college has a precious campus spread over 2 acres of land

Classrooms:

There are 06 classrooms and 01 cultural halls.

- All classrooms and the seminar hall are ventilated with good natural ventilation.
- 01 classrooms are equipped with high-resolution LCD projectors and internet connections.
- One classroom features a Smart Board with a high-resolution LCD projector and internet connection.

Other infrastructure:

- A separate ladies common room is available and separate washrooms are also available in the campus.
- A well-maintained administrative office is available for the smooth process of administrative works with high speed of wifi facility.

Furniture:

- Comfortable furniture is arranged in classrooms for teaching and learning processes.
- Overall, the college seems to have a comprehensive set of facilities to support effective teaching and learning activities, including technology, and library resources.

Library:

- The library operates from 09:00 am to 05:00 pm and is available for both students and faculty.
- It contains regular books, reference books, journals, magazines, newspapers, etc.

Reading Rooms:

- a reading room is available for girls and boys, providing a peaceful environment.

Cultural Hall :

- A central cultural hall with a capacity of 400 students is available in the college campus.
- This facility is used for cultural events, guest lectures, activities and so on.

Additional Computer Facilities:

- There are additional computer facilities available for staff in the office.
- Available in the computer lab for the students with wifi connection facility.

Overall, the college seems to have a comprehensive set of facilities to support effective teaching and learning activities, including technology, and library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate cultural hall for meetings, planning cultural programs, competitions, and practices.

- Students participated in various competitions, practicing in the cultural hall under the guidance of the head of the cultural committee. The college allocates sufficient funds for practice and participation in local and regional events.
- In 2022-23, the college students participated in the state-level street play competition, held at Sarda College, Ahmednagar.
- Students participated in YIN Kala Mahotsav held at Pimpri, Pune.
- Students participated Indradhansudh Swarrang Youth Festival, TJ College, Khadki, Pune.
- Our Students were participated in the various competitions like Rangoli, Elocution, Essay writing, Mehandi, Debate, Poetry Reciting competitions etc. which held in the college campus for the students during the week of cultural days.

Sports, Games, Gymnasium

The college actively participated in various inter-collegiate sports competitions in 2022-23

- Facilities for indoor games such as Table Tennis, Weightlifting, Powerlifting, Chess, Carrom, and Yogasana are available.
- Noteworthy achievements include Vrushali Uttekar winning the first prize in Inter University Cross country and four girls participating in the Inter University National Kabaddi competition.
- A well-equipped gym is available for students with sufficient equipment's.
- An indoor hall serves as a Yoga center, facilitating

Yogasanas, Pranayama, and Meditation practices for students.

Overall, your college seems to offer a diverse range of facilities to encourage both cultural and sports activities, promoting a holistic development approach for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/Default.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

697488

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Vriddhi software in 2022-23. Yes, the library is using Currently Master Software that is Vriddhi for Libarary purposes.

1. The central library is working from 09:00 am to 05:00 pm.
2. The library having huge collections of books, journals, notebook Materials, etc. in the discipline of Art's and Commerce. The Library is also equipped with Educational Atlas, Project Reports, Rare books and Some Ph.D. thesis etc.
3. A number of books are available in reference section for Preparation of competitive exams like MPSC, UPSC, Police BHarati, Talathi Bharati, etc.
4. Our college library is having the facility of book bank scheme for the students.
5. By using vriddhi ERP online software for accessioning of books, ISBN data entry, books related all data like name of the book, publisher, year, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90856

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college provides internet facilities to all faculty members in all branches of the college. Respective departments can download and preserve study materials for academic purposes whenever it is required. Our college is using the Wi-Fi facility via vriddhi ERP online software in the college campus.

We use the vridhhi ERP online software for various purposes like Admission process, Subject wise register, etc. Our professors are using the OHP while teaching including Wi-Fi facility.

The Principal's office, administrative office, Staff Room, Exam department and library use internet facility. An uninterrupted power supply is available on the campus to access the internet without hindrance. Wi-fi facility is available for the all staff of the college.

As far as Wi-Fi system is concerned, we will provide this facility in future definitely for our students. Because it is very necessary for all students for learning activities and multidimensional knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

697488

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes,

We follow systems and procedures for maintaining and utilizing physical, academic and support facilities. The procedures are given below- Laboratory, Library, Gymnasium room, computers, classrooms etc. are used to its full capacity by the college faculties and students. The college is running in morning shift from 7.30 am to 12.30 pm, the library starts at 9.00 am and closes at 5.00 pm. The girl's common room with washroom facility is available for the girl students of the college.

We conduct practical in morning sessions before examination of the students. For maintenance and hygiene of the library, the respective non-teaching staff takes care of it. In Computer Lab there are also sufficient number of computers. Library is utilized by teachers and students of all faculties. The college has one reading room of library.

The college has made arrangement of the sports equipment for various sports tournament organized at college level only. The sports indoor facilities are utilized by college students for their sport activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ckgoyalcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>B. 3 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council representation in academic committees and administrative bodies of the university. The selection of the

student council members was based on their exam results. The organization is made up of student representatives from the college's sports, cultural activities, and IQAC committees of the National Social Services (NSS). The council is in charge of planning events such as parent-teacher conferences, college festivals, and programs on national significance days. The office bearers actively participate in supporting the staging of plays for intercollege theatrical competitions and in organizing the logistics of sporting and dramatic events. In addition to its administrative duties, the council actively participates in helping the staff on a variety of occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution does have a registered alumni association.
Registration No.: MH/1143/2020/Pune

The association was registered on 11/11/2020. The association committee has a president, vice-president, secretary and treasurer along with alumnus as its members. The association organizes various lecture for student's career development. there are no contributionby alumni members in the academic year 2022-23

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Balvidyamupasv"-Motto

"Balvidyamupasv" this is a motto of our institution. Knowledge and education is the greater thing in the world. Depends on these things our institution motto has been developed that we can develop the educational quality from throughout the vision. We always try emphasized on building the leadership qualities through youth or young generation. We provide knowledge from the point of view of facing new challenges.

Our Vision

1.Smt. C. K. Goyal Arts & Commerce College will be a Centre of excellence in developing global competencies through knowledge creation & admission, Character building and Social Commitment.

2. To create a good human being with capabilities of accepting new challenges.

3. To turn young graduates to success oriented entrepreneurs.

Our Mission

1. The college tries to impart quality education and instill discipline among its students, fostering basic values of life and encouraging and growth of our students is our primary concern.

2. We are endeavoring to equip the students with different life skills such as soft skills, communication, presentation, time management skills and decision making abilities to face real life situations successfully.

Objectives:

- To provide Financially help to the poor needy students
- To develop social awareness among the students
- To develop the personality skills
- To gives an opportunity to present their skills

File Description	Documents
Paste link for additional information	http://ckgoyalcollege.ac.in/Vision_Mission_Objectives.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution have been set up a various committees for the work as follow;

1. Cultural Committee
2. Sports Committee
3. NSS Committee
4. Student Development Committee
5. Magazine or Publication Committee
6. College Development Committee etc.

- Each committee has a particular head and other members' supports to him/her as assistance. Meeting and decisions always taken by the respective committee members, head of

the committee and Principal.

- CDC - is college level committee. Professors, students, Parents, Local Members, Principal all these members' plays a role as representative and meetings always conducted time to time among them.
- The Principal is the head of the working of the college and academic and administrative work is done by the forming committees. Committee meetings are held under the chairmanship of the college principal.
- The committee is working under the guidance of the Principal and important decisions are taken through this committee.
- One of the members among the staff selected as Staff secretary and important decisions and meetings are held under the guidance of the principal and staff secretary.
- The management board of the organization consists of the Principal and office superintendent of the college.
- All the committees present their work reports to the principal at the end of the year, and Principal read out/portrayed annual reports at the annual award/prize distribution ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The College has conducted various programme under IQAC it leads towards achieving the goal and missions of the college.
- The physical facilities of the college have been enhanced like classroom, arrangement of the benches, good campus and lightening etc. has been provided by the college to the students.
- An essential gym equipment has been provided for the sports department.
- The hall has been developed for the cultural and other important evens.
- Teaching faculties are encouraged for the research growth and development. Total 08 permanent faculties and 25 Assistant professors are working on CHB basis. They have

presented a various research paper at national/international/state level- workshop, seminar and conference.

- A few of them has been completed FDP course as well of their respective subject.
- Extra curriculum activities are implemented for the students. Like, sports, Cultural and guest lectures too.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is affiliated to Savitribai Phule Pune University and operates under the Janata Shikshan Sanstha, Dapodi, Pune-411012.
- The executive is for the functioning of the organization and it is composed of President, Secretary, Treasurer, Joint Secretary and one of the member from local representative.
- The CDC-College Development Committee is the main decision making body at the college level.
- The principal is the representative/member on the governing council of the organization.

Administrative:

The principal is the head of the college and under his guidance Clerk, junior clerk, OS, Attendants all are working simultaneously. A various department of the college, Heads of the department, Associate Professors, and Assistance Professors all are working in their respective departments under the guidance of the Principal. A Library department has Head of the Library. The Sports Department has a separate sports committee for supports to the head or Physical director of the sports.

Terms and Services:

According to the SPPU, UGC and Maharashtra government rules and

regulations, the staff has been appointed/selected.

A promotion given to the teaching and non-teaching staff according to the SPPU guidelines and circulars.

Grievance Committee and Anti-ragging committee from time to time helps the students in guiding regarding their problems.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, we assign academic related duties to teaching and non-teaching staff apart from teaching-learning process. We observe their work by taking

routine feedbacks. Whenever and wherever staff faces any difficulties and problem, we help them to resolve their issues. We take efforts to evaluate our teaching and non-teaching staffs' performance. Their participations in various courses, initiatives for conducting extra credit courses and taking a charge of extra-curricular activities are evaluated in the form of Performance Appraisal System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is separate mechanism for internal and external audit is conducted by Auditor K.D. Gargote Chartered Accountants, Pune and the statutory audit report is submitted to all the concerned organizations such as Savitribai Phule Pune University, Charity Commissioner, Management Members, HE Department, Joint Director office Pune, and Accountant office region Pune. There are grantable and non-grantable departments. Various departments in our Collage are as follows: 1.Commerce 2. Arts. The institute gets the External Financial audit done regularly. The audit report is enclosed separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has collected regular fees from college students and same is utilized as per norms given by university and state government. The institution has not received any other funds during the academic year 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The college conducted various programs on different topics, online teaching learning and activities for students. During 2022-2023, The AQAC Cell conducted meetings of various departmental heads and discussed matters related to teaching and gave necessary suggestions to the concerned faculty members. IQAC also encouraged the teaching staff for research and publication. The IQAC Cell supports and motivates organization of various programs in the college. It encourages teachers to participate in orientation, refresher Programs, seminars, conferences, workshops, etc. organized by other colleges and Institutes. It considers valid

suggestions of teaching and non-teaching staff and applies them for effective functioning. Thus, the IQAC committee create a good educational environment in the premises. Conducive to the learning needs of the all concerns in Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic evaluations of the teaching-learning process, operational structures, and methodologies, as well as monitoring of learning outcomes, are conducted by the Institution Quality Assurance Cell (IQAC) in accordance with established standards. These assessments track incremental improvements across various activities. In response to the current educational landscape, which emphasizes the development of soft skills and personality development among the students, the institution has integrated applicable teaching methods. The primary objective is to enhance students' employability and skills. The college has established mechanisms to regularly review and enhance the learning process. Supervisory oversight is provided by the Principal to ensure effective teaching and learning. Collaboratively, the Career Development Center (CDC), IQAC coordinator, and all Heads of Departments (HODs) assess the teaching-learning process. Additionally, an online feedback system allows students to offer valuable suggestions. Teaching faculty devise individual subject teaching plans to ensure timely completion of the curriculum. Lecture records from offline classes are maintained and reviewed by respective departments to ensure regularity and syllabus completion. Departmental online meetings are convened by heads as needed. Overall, the institution fosters a conducive environment for both students and teachers, promoting continuous assessment and improvement in teaching quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented a comprehensive gender sensitization policy in accordance with UGC guidelines. Various committees have been established to promote gender equality, including the Internal Complaint Committee, Anti-Harassment and Anti-Ragging committee, Student's Grievance Redressal Cell, and Student Welfare committee. Additionally, there is a Counseling cell dedicated to addressing a wide range of issues such as physiological, emotional, social, and family-related concerns, as well as academic stress and phobias. The campus is monitored

by CCTV cameras installed at strategic locations, ensuring security and restricting unauthorized access. All areas of the college building are covered, with footage monitored in the Principal's office. The institute is steadfast in providing equal opportunities to individuals of all genders, with a particular emphasis on empowering women. As part of this commitment, the Acting Principal, Dr. Suryawanshi, honored and encouraged all female staff members on International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ckgoyalcollege.ac.in/Facilities.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The garbage generated by our college is collected daily and then handled by the Municipal Corporation, which manages the recycling process according to their regulations and protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities are organized to boost students' confidence, enabling them to excel academically. These activities play a crucial role in nurturing students' personalities and setting them on the path to a successful career. Annually, our college students participate in various intercollegiate and state-level competitions, including painting, rangoli, and theatrical performances, etc. These events serve as a premier platform for showcasing Marathi talent while fostering social and national values and honing students' dramatic skills. Sports activities are also arranged to promote health awareness among students. Our college student participated in intercollegiate cross-country tournaments. Women's Day is dedicated to celebrating women's achievements and advocating for gender equality. It serves as an opportunity to promote peace and raise awareness about women's status and dignity among students. Through NSS initiatives, we conduct Swachh Bharat Programs to promote cleanliness awareness on campus. Additionally, cultural days are organized to celebrate diversity and promote cultural exchange among students. E.g. State-Maharashtra (Navari/Marathi Language), state-Gujrat (Gujrati saree/Gujrati Language), etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the college celebrates the Constitutional Day, also known as Samvidhan Divas, on November 26th, marking the adoption of the Constitution of India. This day serves to honor the efforts of the constitution's framers. Our respected principal Dr. Suryawanshi sir addresses the students, emphasizing the importance of raising awareness, as the younger generation may not fully grasp the significance of freedom. It is incumbent upon the students to take on this responsibility. They are encouraged to actively participate in related

activities such as poster and painting competitions centered on Indian Constitution Day.

The institute also celebrates Independence Day and Republic Day each year. Various cultural programs and events are organized, aiming to uphold the constitutional principles of liberty, equality, justice, and fraternity. Additionally, parades and patriotic songs are featured to instill a deep sense of love for the motherland during these special occasions of Republic and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college consistently endeavors to foster an understanding and appreciation of social and cultural diversity, secularism, human rights, equity, and ethics among its students. Various events, activities, and programs are organized for this purpose. These initiatives aim to instill in students the capacity for self-reflection and personal growth. Furthermore, they are designed to cultivate the ability to engage in meaningful public discourse while being deeply cognizant of community needs and possessing a thorough understanding of social and civic responsibilities.

The college conducts programs on Days of National Importance, as well as on the birth and death anniversaries of eminent personalities, to enhance students' awareness and understanding. These events serve as a platform to commemorate the contributions of our leaders to nation-building. Additionally, programs centered around the ideologies of revered Indian figures on their respective birth and death anniversaries are organized to instill moral and ethical values in students, both personally and professionally.

Teacher's Day, celebrated annually on September 5th, is dedicated to honoring the contributions and achievements of educators. Birth anniversaries of prominent figures such as Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, and Ahilyabai Holkar are commemorated through various activities including rallies, poster exhibitions, elocution contests, essay writing, and debates within the college community.

Special days like Voters Awareness Day and Constitution Day are observed to impart knowledge about their significance. Furthermore, Republic Day, Independence Day, and Universal Brotherhood Day are celebrated to promote awareness and understanding of national identities and symbols.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our college has implemented a range of best practices to enhance students' career readiness and personal development. We regularly host guest lectures covering topics such as competitive exam guidance and career opportunities, providing invaluable insights into exam formats, preparation strategies, and diverse career paths. These lectures empower students to make informed decisions about their futures and navigate the competitive job market with confidence. Additionally, we offer sessions on career opportunities after graduation, exposing students to a wide array of industries and job roles to help them explore and plan their post-graduate pathways effectively.

Moreover, our entrepreneurship and employment initiatives equip students with the skills and knowledge needed to thrive in both business ownership and traditional employment settings. Through interactive discussions and practical advice, students develop entrepreneurial mindsets and enhance their employability in today's dynamic job market. Furthermore, our lecture series on share market skills provides students with essential financial literacy and investment know-how, enabling them to make informed decisions about their finances and future wealth management.

Finally, our commitment to women empowerment is evident through dedicated programs and initiatives aimed at fostering gender equality and empowering women to pursue their educational and professional aspirations with confidence and support. These best practices collectively contribute to a holistic educational experience that prepares students for success in their careers and beyond.

File Description	Documents
Best practices in the Institutional website	http://ckgoyalcollege.ac.in/upload/IOACAttachment36.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is dedicated to nurturing socially responsible citizens. In line with this objective, the Department of Political Science organized a program on January 12th to educate students about the voting process and the significance of each vote in politics. The college employs a continuous assessment system to monitor the academic progress of its students, adhering to the standards set by S.P.P.U. Moreover, the institute actively engages both students and faculty in numerous research endeavors. Undergraduate students are motivated and provided with opportunities to participate in a variety of extracurricular activities. They are encouraged to take part in various online competitions at national, international, and state levels.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize university sponsored national level seminar.
2. Organizing criterion wise presentations as a step towards preparing for NAAC re- accreditation.
3. An effort to collaborate initiatives of industry-academia and alumni for development of students.
4. To start B. B. A. , B. C. A. programme, B. M. S. Programme, Bachelor of Legislative Law & PG in Economics.
5. To increase large students in courses.
6. To organize finishing school programme of government.
7. Organize various student and faculty development programme.

8. To made placement more efficient.
9. To start academy for competitive examination.
10. To motivate PG student regarding NET/SET examination.
11. To start short term certificate courses.
12. To make an interaction between current (existing) students and Alumni.